

Friday, December 1

Regular Sessions and Workshops

9:15AM–10:15AM Sessions

(room 143B)

High Stakes Testing in the Great White North: The Alberta Experience [6]

With a high degree of teacher participation, the Province of Alberta has created sophisticated social studies examinations that use both multiple-choice and written response to encourage thinking, rather than the regurgitation of trivial knowledge. **Secondary Level-High School**
Primary Presenter: Tim Coates, Alberta Education, Edmonton, Alberta, Canada

(room 143C)

The Politics of Marriage and Race in American History [10]

This session will provide an overview of the history of miscegenation in the U.S., teaching strategies, literary resources, and primary sources on the topic. **Secondary Level-High School**

- I. Culture (anthropology)
- II. Time, Continuity and Change (history)

Primary Presenter: Barbara Cruz, University of South Florida, Tampa, FL
Presenters: Michael Berson, University of South Florida, Tampa, FL; James Duplass, University of South Florida, Tampa, FL

(room 144A)

Teaching about the Middle East: Focus on Lebanon [228]

Discover how this small diverse nation is a microcosm of the Middle East. Learn about its unique history, cultural heritage, and geography. Teaching ideas and resources will be distributed. **Middle Level-Jr. High**

- III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Patricia Pederson, American University of Beirut, Beirut, Lebanon

(room 144B)

Beyond Powerpoint: Integrating Technology into Social Studies Methods Courses [464]

This session presents means of integrating technology into social studies methods courses. Strategies will vary from basic (e.g., adding graphics to slide shows) to complex (e.g., social bookmarking, podcasting). **Elementary, Middle Level**

- VIII. Science, Technology, and Society (technology)

Primary Presenter: Christy Keeler, University of Nevada, Las Vegas, NV

(room 203A)

The Teacher's New Groove [776]

Imagine classrooms where students are actively involved, teachers are free to teach and everyone enjoys the learning experience. eInstruction is the world wide leader in response pad technology; come experience for yourself. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School, Higher Education, Supervisory-Administrative**

- VIII. Science, Technology, and Society (technology)

Primary Presenter: Dustin Frank, eInstruction, Plains, KS

(room 203B)

The Color of Money [732]

Why has money changed colors? Participants will learn about our newly designed currency and, through hands-on activities, experience creative ways to use money to enhance learning. Free publications and videos.

Elementary Level, Middle Level-Jr. High

- II. Time, Continuity and Change (history)
- VII. Production, Distribution, and Consumption (economics)

Primary Presenter: Jeannette Bennett, Federal Reserve Bank of St. Louis, Memphis Branch, Memphis, TN

(room 204B)

And the Migrants Kept Coming [209]

Participants use letters, poems, photographs and paintings in hands-on activities focusing on the causes and consequences of the Great Migration of African Americans to the North after WWI. Materials provided.

Secondary Level-High School

- III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Sari Bennett, Maryland Geographic Alliance, Baltimore, MD; Presenters: Charles Christian, Coppin State University, Baltimore, MD; Peggy Altoff, District 11, Colorado Springs, CO

(room 207A)

Examine the Role of Government and Citizens' Responsibilities [32]

What is the role of government? How do citizens protect this role? Participants will examine and take positions on these questions using the curriculum and primary source materials. Free textbooks. **Middle Level-Jr. High, Secondary Level-High School**

- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Dee Morgan, Center for Civic Education, Calabasas, CA
Presenter: Andrea Mello, Center for Civic Education, Sacramento, CA

(room 147B)

Social Studies Approach to Global History [49]

Organize Global History courses to explore student-generated essential questions about the contemporary world and address NCSS thematic strands with lesson ideas from Social Science Docket. **Secondary Level-High School**

- I. Culture (anthropology)
- II. Time, Continuity and Change (history)
- III. People, Places and Environments (geography)/ IX. Global Connections
- VIII. Science, Technology, and Society (technology)

Primary Presenter: Alan Singer, Hofstra University, Brooklyn, NY
Presenter: Judith Singer, Long Island University - Brooklyn Campus, Brooklyn, NY

FRIDAY SESSIONS

(room 207B)

Putting Social Studies Back Together Again—A Senior Capstone Experience [35]

Teachers from Wayzata, Minnesota share their journey in creating a capstone experience for all seniors. Elements explored include an integrated approach to studying the social sciences, scored discussions and a culminating research project. **Secondary Level-High School**

- V. Individuals, Groups and Institutions (sociology)
- VI. Power, Authority and Governance (political science)
- X. Civic Ideals and Practices (citizenship/civics)
- VII. Production, Distribution, and Consumption (economics)

Primary Presenter: Amy Swenson, Wayzata High School, Plymouth, MN

(room 208A)

Using Understanding By Design in Social Studies Instruction: A Promising Practice [38]

Social studies educators demonstrate how the Understanding by Design framework enriches instructional practice. Classroom teachers and one district specialist present promising pedagogical application of UbD's three stages to American/World History. **Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenters: Maureen Robinson, Daryl Fried, Matthew Hoopes, Carol Ann Ward, Brandywine School District, Wilmington, DE

(room 209A)

Partnerships That Work: Improving Teachers through Teaching American History Grants [41]

The session is a review of a successful urban school and university partnership that provided curriculum guides and a dedicated website, resources, seminars, historical trips, and experiences for teachers.

Secondary Level-High School

- II. Time, Continuity and Change (history)

Primary Presenter: Ronald Helms, Wright State University, Centerville, OH; Presenters: Elois Henderson, Dayton Public Schools, Dayton, OH; Patricia Day, Dayton Public Schools, Dayton, OH

(room 209C)

Use and Abuse of History in Post-Independence India [44]

Recent communal tensions between Muslims and Hindus in India offer a promising case study to be used to promote competing political identities. **Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenter: Steven Goldberg, Oak Park and River Forest High School, Oak Park, IL

(room 210)

Dimensions of Presidential Greatness [46]

What makes a president great, and how can this information be used by students? Practical classroom-tested lessons will be introduced with national surveys and a bibliography. Interdisciplinary, flexible, and usable tomorrow. **Secondary Level-High School**

- VI. Power, Authority and Governance (political science) / X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: David Keck, Twin Valley Behavioral Healthcare, Columbus, OH; Presenter: Tom Peet, Westerville North High School, Westerville, OH

(room 209B)

Listening to Fifth Graders: Ways to Improve Social Studies Instruction [687]

This session examines the results of a fifth grade case study on student reactions to social studies teaching practices. Participants will explore history strategies used, student/teacher remarks, and implications.

Handouts. Elementary Level

- II. Time, Continuity and Change (history)

Primary Presenter: Stephanie Wasta, The University of Montana, Missoula, MT

(room 306)

Introducing McDougal Littell's New Middle School American History Textbook and Its Authors [480]

Robert Dallek, Jesus Garcia, Donna Ogle, and Fred Risinger will unveil the textbook by highlighting its many features aimed at encouraging reading, active learning, and student motivation. **Middle Level-Jr. High**

- II. Time, Continuity and Change (history)

Primary Presenter: Jesus Garcia, University of Nevada, Las Vegas, NV
Presenters: Jim O'Neill, McDougal Littell, Evanston, IL; Robert Dallek, Presidential Historian, Washington, DC; Donna Ogle, National-Louis University, Evanston, IL; Fred Risinger, Writer/Consultant, Bloomington, IN

9:15AM–11:15AM WORKSHOPS

(room 103A)

Best Practice in Elementary Social Studies From the SSSL Editorial Board [24]

Best practices in elementary social studies are presented by representatives of the Social Studies and the Young Learner Editorial Board. **Elementary Level**

Presenters: Barb Knighton, Winans Elementary School, Lansing, MI; Ginger Smith, Battle Ground Elementary School, Battle Ground, IN; Mary Fortney, The Children's Museum of Indianapolis; Brandie Sleeman, Teachers' Curriculum Institute; Janet Alleman, Michigan State University; Eric Groce, Appalachian State University; Tim Keiper, Western Washington University; Chrystal Johnson, Purdue University; Ann Claunch, Director of Curriculum National History Day; Paul Nagel, Coordinator Louisiana Geography Education Alliance; Patricia Watson, US Census Bureau; Linda Bennett, University of Missouri-Columbia & Editor, Social Studies and the Young Learner

(room 103B)

Lessons From the Holocaust: An Interdisciplinary Study [68]

Through a discussion of the Survivors of the Holocaust, this workshop will facilitate selecting and assembling viable resources for an interdisciplinary Holocaust study. A CD of materials is provided. **Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenter: India Meissel, Lakeland High School, Suffolk, VA; Presenter: Debbie MacInnes, Lakeland High School, Suffolk, VA

(room 140A)

Teaching the First Amendment with Primary Source Documents [155]

At a time when First Amendment issues dominate American public life, this session provides both primary documents and pedagogical strategies to help students understand how freedom has evolved in American society. **Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenter: Sam Chaltain, First Amendment Schools Project, Alexandria, VA

(room 140B)

"A Conversation with Alana:" Using Performance Autobiography in Social Studies [318]

Following a presentation of Cortes's one-hour autobiographical play, "A Conversation with Alana," participants will analyze the classroom use of performance autobiography to examine individual lives within their social context. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School, Higher Education**

- IV. Individual Development and Identity (psychology)

Primary Presenter: Carlos Cortes, University of California, Riverside, Riverside, CA

FRIDAY SESSIONS

(room 144C)

Handling Handhelds in the Social Studies Classroom [400]

This session is a hands-on exploration of how handheld computing can be leveraged to create much more powerful technology support for teaching and learning in the social studies classroom. **Elementary Level**

VIII. Science, Technology, and Society (technology)

Primary Presenter: Mark van 't Hooft, Kent State University, Kent, OH

(room 145A)

The Challenge of Nuclear Weapons [192]

Nuclear proliferation and possible nuclear terrorism are among the most pressing challenges facing the world today. What should U.S. policy be? Become a high-level policymaker in this interactive session. **Secondary Level-High School, Higher Education**

III. People, Places and Environments (geography)

IX. Global Connections

VI. Power, Authority and Governance (political science)

X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Lucy Mueller, Brown University, Providence, RI

Presenter: Sarah Roeske, Mountain View High School, Stafford, VA

(room 147A)

U.S. Census: 300 Million—A Closer Look [251]

The U.S. population reached 300 million in 2006. This session reviews population growth from 1790 to the present and shares teaching resources and data collection and analysis techniques to help students examine population change in their community. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Kimberly Crews, U.S. Census Bureau, Washington, DC

Presenter: Patricia Watson, U.S. Census Bureau, Washington, DC

(room 201)

Songs As Instructional Tools: Using Music to Teach History [250]

Music helps tell America's story, document its culture and history. This session will show how to use music resources from the Library of Congress website to teach American history. **Middle Level-Jr. High, Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Danna Bell-Russel, Library of Congress, Washington, DC

Presenter: Stephanie Poxon, Ph.D., Library of Congress, Washington, DC

(room 202A)

Follow MarcoPolo through the Social Studies Curriculum [269]

Participants will explore and discuss the online multimedia Social Studies classroom resources provided by MarcoPolo partners, EconEdLink(NCEE), EDSITEment (NEH) and Xpeditions (NGS). **Middle Level-Jr. High**

I. Culture (anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (economics)

Primary Presenter: John LeFeber, National Council on Economic Education, Lincoln, NE; Presenters: Susan Jenson, National Endowment for the Humanities, Washington, DC; Patricia Norris, National Geographic Society, Washington, DC

Washington, DC

(room 206)

Pardon Me: Examining Executive Power and Criminal Justice [301]

One executive check on the judiciary is the pardon. Participants will examine this power on the state and federal level, and develop strategies to simulate a Pardons Hearing in classrooms. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Eileen Wilkinson, Saint Mark's High School, Wilmington, DE; Presenters: William Ray Heitzmann, Ph.D., Villanova

Wilmington, DE

University, Villanova, PA; Marion Gebhart, Saint Mark's High School, Wilmington, DE

(room 208B)

Examining the Culture of Poverty: Promising Practices [193]

The session will examine the effects of living within the culture of poverty. Individuals will participate in exercises, discussions, and activities.

Elementary Level

I. Culture (anthropology)

Primary Presenter: Carolyn Ledford, East Carolina University, Greenville, NC; Presenters: Joy Stapleton, East Carolina University, Greenville, NC;

Anna Lyon, East Carolina University, Greenville, NC; Kristen Cuthrell, East Carolina University, Greenville, NC; Betty Peel, East Carolina University, Greenville, NC

Greenville, NC

10:30AM–11:30AM SESSIONS

(room 143A)

Using Middle School Literature to Teach the Six Core Economic Principles [96]

The City of Emberà and other books are jam-packed with economic concepts including allocation of resources, benefits of trade, and consequences of choice. Handouts of classroom-ready lessons and door prizes. **Middle Level-Jr. High**

VII. Production, Distribution, and Consumption (economics)

Primary Presenter: Lynne Stover, James Madison University, Harrisonburg, VA; Presenter: Barbara Haynes, Virginia Council on Economic Education, Midlothian, VA

Midlothian, VA

(room 143C)

Executive, Judicial, Legislative—With Practice, We Promise You'll Love It! [135]

This well-planned, jam-packed session promises to help give your students practices to learn more about USA government branches and responsibilities. Projects both technology related and hands on promise to excite students. **Elementary Level, Middle Level-Jr. High**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Diane Monahan, Fort Zumwalt School District, O'Fallon, MO; Presenter: Lisa Mueller, Fort Zumwalt School District, O'Fallon, MO

O'Fallon, MO

(room 144A)

Activities to Teach Learning in Psychology: Pavlov, Skinner, and Bandura—Oh, My! [230]

Do your students get lost in the alphabet soup of classical conditioning? Do they struggle with negative reinforcement and punishment? Experience activities that enhance students' understanding of learning theory in psychology. **Secondary Level-High School**

IV. Individual Development and Identity (psychology)

Primary Presenter: Amy Fineburg, Spain Park High School, Hoover, AL

FRIDAY SESSIONS

(room 144B)

Best Practices in Global Collaboration [515]

See how classrooms worldwide are using technology to collaborate on projects that build bridges, improve teaching and learning, and empower young people to make a difference in the world. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School**

III. People, Places and Environments (geography)/ IX. Global Connections
Primary Presenter: Lisa Jobson, International and Education Resource Network (iEARN-USA), New York, New York; Presenters: Judy Huynh, Palo Community Schools, Palo, MI; Paula Fraser, Stevenson Elementary School, Bellevue, WA; Wendy Nelson-Kauffman, Metropolitan Learning Center, Bloomfield, CT

(room 147B)

Exploring the Past, Examining the Present, Energizing the Future of Social Studies [668]

Award-winning project ideas to inspire that heartfelt connection to all that America represents: hard work, civic responsibility, and “the lump in your throat” feeling that comes from educational excellence. **Elementary Level**

II. Time, Continuity and Change (history)
Primary Presenter: Fran Squires, NBCT Middle Child Generalist, Venice, FL

(room 203B)

A Civil War Spy, a Slave Woman, and How We Brought Them to Life [70]

Character interpretation, an innovative technique, can be used by both educators and students to bring history to life. Performances by presenters, excerpts of student performances, and accompanying lessons provided. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)
Primary Presenter: Cheryl Rehome-Dean, Meadowbrook Middle School-Poway Unified School District, Poway, CA; Presenter: Naomi Hood, Lucerne Valley Middle School, Lucerne Valley, CA

(room 204B)

Read Anything Good Lately?: Secondary Level (7-12) 2006 Notable Trade Books [762]

Members of the NCSS-CBC Notable Social Studies Trade Books committee present their favorite secondary level books of the year along with classroom strategies. The discussed books will be raffled off to attendees. **Secondary Level-High School**

I. Culture (anthropology)
II. Time, Continuity and Change (history)
III. People, Places and Environments (geography)/ IX. Global Connections
IV. Individual Development and Identity (psychology)
V. Individuals, Groups and Institutions (sociology)
VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)
VII. Production, Distribution, and Consumption (economics)
VIII. Science, Technology, and Society (technology)

Primary Presenter: Colleen Venable, The Children’s Book Council, New York, NY; Presenters: Paige Schulte, Southeastern Louisiana University, Kenner, LA; Karen Wilkins, Hillsborough County School District, Lutz, FL; Kim O’Neil, Liverpool, NY

(room 205)

Storyteller’s History: Teaching American History through True Stories [59]

True stories make teaching history fun and exciting. This workshop gives you the tools. Participants will receive a free copy of a new book, Storyteller’s History, and a teacher’s guide. **Elementary Level**

II. Time, Continuity and Change (history)
Primary Presenter: Nick Mandelkern, Summer Street Press, Stamford, CT; Presenters: Steve Sheinkin, Judy Glickman, Summer Street Press, Stamford, CT

(room 207A)

Teaching Vietnam with Primary Sources: Visuals and Audiorecordings [54]

This session explores methods for teaching about the Vietnam War through two types of historical sources—visuals and audiorecordings. Resources will be distributed. **Secondary Level-High School**

II. Time, Continuity and Change (history)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Stephanie van Hover, University of Virginia, Charlottesville, VA

(room 207B)

War, Liberty and the Commander-In-Chief: A Volatile Mix [62]

Freedom and security clash when presidents seek to secure the blessings of liberty during wartime. Participants will engage in activities about decisions that faced Presidents Adams and Wilson, receive a case study on Presidents Adams, Van Buren, Wilson & FDR and discuss liberty during wartime. **Secondary Level-High School**

II. Time, Continuity and Change (history)
Primary Presenter: Joe O’Brien, University of Kansas, Lawrence, KS; Presenter: Jack Hood, Lawrence School District, Lawrence, KS

(room 208A)

Becoming a Fulbright Teacher [58]

The U.S. Department of State-sponsored Fulbright Teacher Exchange Program arranges international exchanges to about thirty countries for educators at all levels. Program opportunities and benefits will be discussed. **Secondary Level-High School**

III. People, Places and Environments (geography)/ IX. Global Connections
Primary Presenter: Roberta Croll, Fulbright Teacher Exchange Program, Washington, DC

(room 209A)

Locating and Using Archival Photographs in the Social Studies Classroom [71]

For today’s generation of visual learners, archival photographs can enhance social studies instruction. Learn where to access on-line archival photographs and instructional strategies to teach visual literacy skills to students. **Elementary Level**

II. Time, Continuity and Change (history)
Primary Presenter: Richard Wyman, California University of Pennsylvania, California, PA; Presenter: Andrea Wyman, Edinboro University of Pennsylvania, Edinboro, PA

(room 209B)

Why Societies Collapse-A Five Point Framework for Understanding the Collapse of Societies [73]

Teachers will learn how to use a five point framework for analyzing the collapse of societies based on Jared Diamond’s book, *Collapse*. **Middle Level-Jr. High, Secondary Level-High School**

II. Time, Continuity and Change (history)
Primary Presenter: Martha Infante, Bethune Middle School, Los Angeles, CA

(room 209C)

Opening Doors: Understanding Immigration in United States History [726]

This workshop provides interactive strategies for integrating audio-visual primary sources into the curriculum to enhance students’ understanding of the changing nature of African-American protest throughout the Civil Rights movement. **Secondary Level-High School**

II. Time, Continuity and Change (history)
Presenter: Chris Mullin, Santa Ynez Union High School, Santa Ynez, CA

(room 210)

Lessons for Technology in Civics [118]

In this session, presenters will demonstrate, discuss, and distribute a collection of 20 creative technology-based civics lessons and electronic resources on CD-Rom to every participant. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)
Primary Presenter: Christy Shaw, Legacy High School, Thornton, CO; Terri Bramhall, Grandview High School, Aurora, CO

FRIDAY SESSIONS

(room 306)

Promise and Practice: Exemplary Lesson Plans for Teaching Social Studies [407]

This session presents exemplary lesson plans incorporating the ten NCSS strands. CDs containing all lesson plans presented will be given to attendees. **Early Childhood-Primary Level, Elementary Level**

- I. Culture (anthropology)
- II. Time, Continuity and Change (history)
- III. People, Places and Environments (geography)/ IX. Global Connections
- IV. Individual Development and Identity (psychology)
- V. Individuals, Groups and Institutions (sociology)
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)
- VII. Production, Distribution, and Consumption (economics)
- VIII. Science, Technology, and Society (technology)

Primary Presenter: Theresa M. McCormick, Auburn University, Auburn, AL; Presenters: Melinda Staubs, Walter Wellborne Elementary, Anniston, AL; Janie Hubbard, University of Montevallo, Montevallo, AL; Jennifer Troncale, Gadsden City Schools, Southside, AL; Nancy Gallavan, University of Arkansas, Fayetteville, AR

(room 102B)

Lights, Camera, Learning: Using Drama to Engage Your Young Historians [733]

This interactive session will introduce participants to effective ways drama can be used to promote historical habits of mind in a diverse classroom environment. **Elementary Level**

- II. Time, Continuity and Change (history)

Primary Presenter: Shannon Paschall, Beech Tree Elementary School, Fairfax County Public Schools, Lorton, VA

2:15PM–3:15PM SESSIONS

(room 140B)

History, It's in the Bag! Meaning-Making in Elementary Classrooms [305]

Engage young historians in critical learning environments—exploring key historical figures through “artifacts” left behind. History Bags filled with artifacts hold the key to solving mysteries from the past. **Elementary Level**

- II. Time, Continuity and Change (history)

Primary Presenter: Susan McCormack, University of Houston, Houston, TX; Presenters: Debby Shulsky, University of Houston, Houston, TX

(room 143A)

The Infusion of Technology into Exemplary Social Studies Lessons [26]

The editors and authors of an upcoming NCSS Bulletin will share exemplary K-12 social studies lessons that infuse technology. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School**

Primary Presenter: Linda Bennett, University of Missouri-Columbia, Columbia, MO; Presenters: Michael Berson, University of South Florida, Tampa, FL; Paula Marron, Chatsworth Avenue School, Mamaroneck School District, Mamaroneck, NY; Sharon Edwards, Mark's Meadow Elementary School, Amherst, MA; Gayle Thieman, Portland State University, Portland, OR; Bob Maloy, University of Massachusetts-Amherst; Joe O'Brien, University of Kansas; Jeff Strickland, Mill Valley High School, Shawnee, KS; Cynthia Szymanski Sunal, University of Alabama; Dennis Sunal, University of Alabama; Melinda Odon Staubs, Walter Wellborn Elementary, Anniston, AL; Eliot Waxman, Oakton High School, Vienna, VA; Erica Jacobs, Oakton High School, Vienna, VA; Kyle Evans, Hosford Middle School, Portland, OR

(room 143B)

Producing Internet Webpages on Local History Topics [94]

The presenter had his high school students produce webpages on local history topics. The session will discuss how high school students can be historians using technology; examples will be shown. **Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenter: Scott Scheuerell, Loras College, Dubuque, IA

(room 144A)

What? I Have to Teach Reading Too? [538]

This session will share practical and engaging ideas for using non-fiction picture books to teach reading comprehension strategies such as monitoring for comprehension, inferring, visualizing, synthesizing, and questioning in a social studies classroom. **Elementary Level**

- II. Time, Continuity and Change (history)
- V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Jamie Quirk, Eugene Field Elementary, Springfield, MO; Presenter: Melissa Wheeler, Wilson's Creek, Battlefield, MO

(room 144B)

Internet Activities for Your Classroom [450]

Explore Internet lessons with an eye toward creating your own. We will review models and discuss the pros and cons of various approaches including fact-based, problem-based, opposing viewpoint, & virtual field trips. **Middle Level-Jr. High, Secondary Level-High School**

- II. Time, Continuity and Change (history)
- III. People, Places and Environments (geography)/ IX. Global Connections
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Aaron Willis, Social Studies School Service, Culver City, CA

(room 144C)

Blogs, Podcasts, and Wikis: Social Software for Social Studies Teachers [37]

What are blogs, podcasts, and wikis? How do I effectively use interactive software in my classroom and still teach the standards? Practical guidelines and resources will be discussed. **Secondary Level-High School**

- VIII. Science, Technology, and Society (technology)

Primary Presenter: Kelly Woestman, Pittsburg (KS) State University, Pittsburg, KS; Presenter: Robert Rook, Towson University, Baltimore, MD

(room 204B)

Psychology Alive! [40]

Are your students growing roots in their seats? Is it the same thing day in and day out? Make your psychology classroom COME ALIVE using teacher tested techniques, activities, and demonstrations. **Secondary Level-High School**

- IV. Individual Development and Identity (psychology)

Primary Presenter: Daria Schaffeld, Prospect High School, Mt. Prospect, IL; Presenters: Lindsay Hackman, Buffalo Grove High School, Buffalo Grove, IL; Joe Geiger, Carl Sandburg High School, Orland Park, IL

(room 201)

It's a Party! [316]

This session focuses on a political party simulation that increases students' understanding of the inner workings of political parties from nomination to Election Day. Activities and resources will be shared. **Middle Level-Jr. High**

- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Alice Arnold, Hastings Middle School, Upper Arlington, OH; Presenters: Jeanne Beaver, Hastings Middle School, Upper Arlington, OH

(room 203B)

NCSS and PASS: A New Professional Development Offering [788]

NCSS is offering PASS, a professional development program helping teachers examine best practice in social studies education instruction, curriculum, and assessment. Teachers are coached to incorporate these same practices into their own work.

Presenters: Joseph Braun, Jr. Illinois State University, IL; Denee Mattioli, East Tennessee State University, TN; Susie Burroughs, Mississippi State University, MS; David Hales, Wayne County RESA; Joe Gotchy, Association for Supervision & Curriculum Development (ASCD), Educational Testing Service (ETS)

FRIDAY SESSIONS

(room 204A)

In Search of the Past: Mummies Around the World [143]

This session presents a unit on mummies that will delight students as they discover how recent discoveries have shed new light on the remarkable accomplishments of several largely unknown civilizations. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Frans Doppen, Ohio University, Athens, OH; Presenter: Jennifer Tesar, Meigs Middle School, Pomeroy, OH

(room 204C)

Difference Makers: Jackie Robinson, Sports and the Civil Rights Movement [162]

Democracy and social change in America has been ignited by sports personalities. These heroic figures paved the way for the Civil Rights Movement. Research, resources and strategies will be distributed.

Secondary Level-High School

V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Barbara Bernard, State University of New York at Oneonta, Commack, NY; Presenter: Vincent Marmorale, New York State Council for the Social Studies, Rockville Centre, NY

(room 208B)

You, Yes You, Can Teach An Economics Class! AP, Too! [84]

You, like your students, know far more economics than you think and can teach it effectively with flair and skill. Come and learn, and share ideas with other teachers. **Secondary Level-High School**

VII. Production, Distribution, and Consumption (economics)

Primary Presenter: Bruce Damasio, Maryland Council for Economic Education and Liberty High School, Towson, MD

(room 209A)

Imagination Can Take You Anywhere—Promise Them a Fun-Filled Year [107]

Promise your children a year of imaginative learning with lots of hands-on activities as you travel the fifty states. It will be a year that they will remember always. **Elementary Level**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Cynthia Rickman, Kiona-Benton City Elementary School, Lake Forest, IL

(room 209B)

Surviving the Teenage Brain in the Social Studies Classroom [112]

Learn what the most recent neuroscientific studies of the brain can teach you about adolescent learning and adolescents about themselves.

Secondary Level-High School

IV. Individual Development and Identity (psychology)

Primary Presenter: Gloria Neubert, Towson University, Towson, MD

(room 209C)

Globalization101.Org, a Free Resource for Teaching about Globalization [85]

Globalization101.org's free, standard-aligned issue briefs, lesson plans and other resources can be used to teach high school students about aspects of globalization related to civics, economics, geography, and history.

Secondary Level-High School

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Rebecca Weiner, Carnegie Endowment for International Peace, Washington, DC

(room 208A)

Media Literacy: Views on News You Use [131]

Is the news media too liberal, too conservative, too violent, too money driven, too sexual? Experience classroom proven techniques that help students read evaluate and produce multiple types of media. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Kent Willmann, Silver Creek High, Longmont, CO

(room 102B)

Texts and Contexts: Integrating Children's Literature and Social Studies [724]

This session uses Japan as a case study to introduce strategies and resources to meet the challenge of incorporating geography, cultural studies, and civics into elementary curricula centered on literacy. **Elementary Level**

I. Culture (anthropology)

Primary Presenter: Catherine Ishida, The Program for Teaching East Asia, University of Colorado, Boulder, CO

2:15PM–4:15PM WORKSHOPS

(room 103B)

Analyzing Primary Sources: Beyond Show and Tell [139]

This interactive session focuses on strategies and online resources for using primary sources to teach critical thinking skills and a sophisticated understanding of the past. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Kelly Schrum, George Mason University, Center for History and New Media, Fairfax, VA; Presenters: Sarah Whelan, Loudoun County Public Schools, Ashburn, VA; Elizabeth Butler, Fauquier County Public Schools, Warrenton, VA; Eleanor Greene, Fauquier County Public Schools, Warrenton, VA; Stacy Hoeflich, Alexandria City Public Schools, Alexandria, VA

(room 145A)

Hands on U.S. History: The National Archives and Presidential Libraries [530]

Experienced educators from two National Archives sites and three Presidential Libraries will showcase a rich variety of educational resources and skill based student activities and will demonstrate effective teaching methods. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School, Higher Education, Supervisory-Administrative**

I. Culture (anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (economics)

VIII. Science, Technology, and Society (technology)

Primary Presenter: Tom Heuertz, Truman Presidential Museum & Library, Independence, MO; Presenters: Lee Ann Potter, National Archives and Records Administration, Washington, DC; Jeffrey Urbin, Franklin D. Roosevelt Presidential Library and Museum, Hyde Park, NY; Nancy McCoy, John F. Kennedy Presidential Library and Museum, Boston, MA; Dorothy Dougherty, National Archives and Records Administration - Northeast Region - New York, NY

(room 101)

SSEC Best Practices In Democracy Building [800]

This session will feature presentations by SSEC scholars who are working around the world to assist countries with democracy building. Presentations: International Political Socialization Research: Insights for Practice; Deliberating in a Democracy: A Multi-national Example of Best Practices; Engaging Iraqi Lawyers and Community Leaders in a Discussion about Democracy; Becoming Ghana: Unity, Diversity, and Democracy. *Session Chair: C. Frederick Risinger, former NCSS President, Indiana University (retired)*

(room 103A)

Japan and the US: Maintaining the Relationship [133]

Presenters will offer resources and strategies for understanding and teaching about Japan and the US-Japan relationship in the context of the changing dynamics of East Asia, appropriate for grades 6-12. **Secondary Level-High School**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Patricia Bureson, National Consortium for Teaching About Asia, Lopez Island, WA; Presenters: Susan Gogue, Jack Young Middle School, Baraboo, WI; Sharon Corologos, University of Vermont, Burlington, VT; Patience Berkman, Newton Country Day School of the Sacred Heart, Newton, MA

FRIDAY SESSIONS

(room 147A)

Getting to Know the Bill of Rights [225]

This workshop will sharpen students' abilities to interpret the Bill of Rights by using print media and internet technology to access current events related to the rights guaranteed by this document. **Middle Level-Jr. High**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Christine Valenti, Lakelands Park Middle School, Montgomery County Public Schools, Gaithersburg, MD

(room 147B)

The Social Studies Methods Course: Conversations about Content and Accreditation [272]

After a short business meeting of the Teacher Education SIG, join in roundtable discussions promoting problem-solving in elementary and secondary social studies methods courses. Network with other teacher educators! **Higher Education**

Primary Presenter: Mary Beth Henning, Northern Illinois University, DeKalb, IL; Presenters: Karen Milligan, Carson-Newman College, Jefferson City, TN; Tina Heafner, University of North Carolina at Charlotte, Charlotte, NC; George Lipscomb, Furman University, Greenville, SC; Alan Lane, Barton College, Wilson, NC

(room 202A)

"Doing" Social Studies with Technology: Making Meaningful Connections [346]

Social studies teaching and learning is enhanced by integrating technology. Engage in a variety of hands-on activities that integrate digital storytelling, digital history, video-conferencing, multimedia, and online activities. Handouts! **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Cameron White, University of Houston, Houston, TX; Presenters: Angela Miller, Houston ISD, Houston, TX; Sara McNeil, University of Houston, Houston, TX; Sabrina Marsh, University of Houston, Houston, TX

(room 206)

Using Maps, Photos, and Drawings to Study U. S. Cities [469]

This session uses hands-on activities to demonstrate how employing visual images as primary source texts helps all students, including those with special needs, to learn about U. S. cities. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Gerald Danzer, University of Illinois at Chicago, Chicago, IL; Presenters: Costas Spirou, National-Louis University, Chicago, IL; Xiuwen Wu, National-Louis University, Evanston, IL; Mark Newman, National-Louis University, Evanston, IL

(room 140A)

Imperialism/WWI Simulation [156]

Students will engage in a simulation designed to demonstrate the roots of imperialism and how these factors contributed to the First World War. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Travis Brady, Lincoln Public Schools, Lincoln, NE; Presenter: Russ Raatz, Lincoln Public Schools, Lincoln, NE

3:30PM-4:30PM SESSIONS

(room 102B)

Oral History: Tell Me Your Story [683]

Through a discussion of the strategies, applications, and student benefits, this session will provide participants with the tools necessary to implement a successful oral history project that will assist their students in analyzing, interpreting, and evaluating primary sources. The facilitator will demonstrate multiple end products derived from the interviews. Handouts will be provided. **Secondary Level-High School**

Presenter: India Meissel, Lakeland High School, Suffolk, VA

(room 208A)

Developing the Geographic Perspective through Active Learning [671]

How do we develop geographic literacy through using active learning in the secondary classroom? This session will analyze several major lessons

that exemplify active learning in the modern geography classroom, lessons addressing the topics such as teaching the Israeli-Palestinian dynamic and cultural analysis, integrating Census data into local field observation, and linking conceptions of utopia to ideological variants (such as Communism vs. Fascism).

Presenter: Christian Sawyer, Hillsborough High School Nashville, TN

(room 144A)

"Core Knowledge Project" Essential Information for Students in Grades 5-8 [330]

This session promises to provide practical ways teachers can incorporate the social science standards into their classrooms. Participants will receive resource packets containing essential "core knowledge" and creative interactive activities. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Marla Horwitz, Community Consolidated School District 15, Palatine, IL; Presenters: Eric Young, Beth Dalton, Bruce Wedell, Community Consolidated School District 15, Palatine, IL

(room 140B)

Classroom Based Assessments: Doing Civics Without a Test [553]

This session will offer participants the opportunity to explore ideas for implementing informed inquiry activities and problem-based classroom assessments in high school civics teaching and learning. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Trenia Walker, Washington State University—Vancouver, Vancouver, WA

(room 143A)

"Oh, the Places We've Been!" Traveling the World through Literature [528]

Using geographically specific selections of quality children's literature, including several NCSS Notable Trade Books, literary engagement and instructional ideas for primary level students will be explored in this session. **Early Childhood-Primary Level**

I. Culture (anthropology)

III. People, Places and Environments (geography) / IX. Global Connections

Primary Presenter: Kathy Phillips, University of Nebraska—Lincoln, NE; Gerry Porter, St. Aloysius Catholic School, East Liverpool, OH

(room 143B)

Reading "Her Story" through Library of Congress Primary Sources [95]

How do you like to communicate? Examine a variety of primary sources related to American Women's History. This differentiated instructional activity uses literacy strategies that help students read primary documents. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Patricia Carlson, Adventure of the American Mind, Northern Virginia, Arlington, VA; Presenters: Rhonda Clevenson, Adventure of the American Mind, Northern Virginia, Arlington, VA

(room 306)

Scope and Sequence: A National Plan [17]

The NCSS and the Scope and Sequence committee have been working on a national scope and sequence plan. The plan will be unveiled and discussed in this session. **Supervisory-Administrative**

Primary Presenter: Stephen Thornton, University of South Florida, Tampa, FL; Presenters: Dorothy Dobson, Paradise, UT; Linda Mehlbreck; Michael Koren, Maple Dale School, Fox Point, WI; Jan Alleman, Michigan State University, East Lansing, MI

(room 144B)

Gaming Technology in History Education [90]

Discover how you can engage students in history content utilizing online games and explorations designed for specific historical topics. Participants will observe a variety of simulations, web adventures and videoshops.

VIII. Science, Technology, and Society (technology)

Primary Presenter: Dale Van Eck, Colonial Williamsburg Foundation, Williamsburg, VA

FRIDAY SESSIONS

(room 204B)

Creating High Quality Thematic Units through Social Studies [204]

This practical session will inspire teachers to use their expertise to design high-quality thematic units that engage student interest and boost achievement in both school day and out-of-school time programs. **Early Childhood-Primary Level, Elementary Level, Middle Level-Jr. High, Secondary Level-High School**

III. People, Places and Environments (geography)/ IX. Global Connections
V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Ron Fairchild, Center for Summer Learning, Johns Hopkins University, Baltimore, MD

(room 144C)

Techno-Folios: The Integration of History and Technology [498]

This session will share a successful plan for integrating technology use by students with the study of American History in the elementary classroom. Handouts will be provided. **Elementary**

II. Time, Continuity and Change (history)

Primary Presenter: Cathy Chapman, Anderson School District One, Piedmont, SC; Presenters: Tami Finley, Forest Acres Elementary School, Easley, SC

(room 201)

Democracy and Diversity: Educating Citizens in a Global Age—Vital Issues Session [356]

Presenters in this session will discuss a set of principles, concepts, and guidelines that school practitioners can use to build or renew citizenship education programs that balance diversity and unity and prepare students to become effective citizens in a global context. **Elementary Level**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: James Banks, University of Washington, Seattle, WA; Presenters: Merry Merryfield, Ohio State University, Columbus, OH; Carole Hahn, Emory University, Atlanta, GA; Adrian Davis, Redford, MI; Cherry Banks, University of Washington-Bothell, Bothell, WA

(room 203B)

Using Politically and Socially Incorrect Cartoons to Develop Inquiry Skills [23]

This session will share practical, hands-on strategies to develop student inquiry skills, using politically and socially incorrect cartoons. Handouts will be provided to all participants. **Secondary Level-High School**

V. Individuals, Groups and Institutions (sociology)

Primary Presenter: William Russell, Valdosta State University, Valdosta, GA; Presenters: Jeff Byford, Valdosta State University, Valdosta, GA; Matt Layman, Norman North High School, Norman, OK

(room 204A)

Increasing the Literacy of Our Social Studies Students —Practical Applications [144]

Teachers from Wayzata High School in Plymouth, MN will share several practical, research-based strategies used to increase student literacy. Priming, thinking maps and strategies for facilitating text-based discussions will be shared. **Secondary Level-High School**

I. Culture (anthropology)

III. People, Places and Environments (geography)/ IX. Global Connections

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (economics)

Primary Presenter: Amy Swenson and Bootsie Anderson, District 284, Wayzata High School, Plymouth, MN

(room 209A)

What Do Our Students Learn From Watching Us? [124]

Participants will be asked to reflect on what messages their classroom behaviors send to their students. Do our behaviors match the behaviors we expect from our students? **Elementary Level**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Ruth Kennedy, Bloomsburg University of Pennsylvania, Bloomsburg, PA

(room 204C)

Patriots and Loyalists: Who Were the “Good Americans?” [350]

There were fifteen British North American colonies in 1763. Why did the most northern colonies refuse to revolt? This session will provide strategies for teaching various points of view. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Ruth Writer, Buchanan High School, Buchanan, MI; Presenter: Dean June, Attica Middle School, Attica, NY

(room 305)

Empowering Social Studies Learners and Teachers with Graphic Organizers [63]

Explore practical and promising applications of graphic organizers to extend practices, encourage potential, and enhance possibilities for all social studies content and preK-12th grade (plus higher education) teachers and learners. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Nancy Gallavan, University of Arkansas, Fayetteville, AR; Presenter: Ellen Kottler, California State University, Fullerton, Fullerton, CA

(room 205)

Global Perspectives in the Social Studies Classroom [145]

Panel presentation of lessons on a variety of global issues such as trade, international law, and human rights. Active learning strategies, innovative approaches, and global content will be shared with participants. **Secondary Level-High School**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Barbara Cruz, University of South Florida, Tampa, FL; Presenters: Kelly Miliziano, Wharton Senior High School, School District of Hillsborough County, Tampa, FL; Robert Bailey, Jefferson Senior High School, School District of Hillsborough County, Tampa, FL; Melissa Mousseau, Robinson Senior High, School District of Hillsborough County, Tampa, FL; Lorena Ortiz, Wiregrass High School, Pasco County Public Schools, Wesley Chapel, FL

(room 208B)

American History—American Citizenship [104]

An individual's understanding of civic responsibility is related to one's knowledge of our nation's history. During this session this relationship between educating for citizenship and American History will be developed. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Bill White, Colonial Williamsburg Foundation, Williamsburg, VA; Presenters: Bill Fetsko, Colonial Williamsburg Foundation, Williamsburg, VA

(room 209B)

Classroom Strategies That Engage Students and Inspire Teachers [742]

NCSS Instruction Committee members will share teaching strategies that make us take risks as teachers but that have exciting payoffs in the form of student engagement.

Middle Level-Jr. High, Secondary Level-High School

II. Time, Continuity and Change (history)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Yolanda Bellissimo, College of Marin, Mill Valley, CA; Presenters: Steven Hinch, Missouri State University, Springfield, MO; Roxanna Mechem, Rockwood School District, Eureka, MO; Steven McCollum, John Larmer, Buck Institute for Education, Novato, CA

(room 209C)

The Utilization of Online Mapping Programs in Social Studies Education [127]

This session highlights the ways online mapping programs can be incorporated into social studies curricula at the secondary level, focusing on the visualization of demographic data using 3-dimensional satellite maps. **Secondary Level-High School**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Natalie Keefer, University of South Florida, Tampa, FL; Presenter: Thomas Chandler, Teachers College, Columbia University, New York, NY

FRIDAY SESSIONS

(room 210)

The Promise of the Past, the Assurance of Best Practice [20]

Presenters will demonstrate digital historical inquiry activities appropriate to the elementary and middle school history/social studies classroom. Examples created by preservice and inservice teachers to enhance teaching and learning will be provided. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School**

II. Time, Continuity and Change (history)

VIII. Science, Technology, and Society (technology)

Primary Presenter: Beverly Ray, Idaho State University, Pocatello, ID;

Presenter: Martha Hocutt, University of West Alabama, Livingston, AL

4:45PM–5:45PM SESSIONS

(room 101)

The Great Stories of World History and Global Understanding [678]

Social studies teachers know how to grab kids' attention with stories of the Civil War or Henry VIII. This presentation will present stories, advice, role-playing lessons and the historical tidbits that can not only electrify students but start them on the road to becoming global citizens.

Presenters: Neal Shultz, New Rochelle H.S., New Rochelle, NY

(room 209C)

A School without Walls [164]

Will e-learning help your students? This workshop investigates how students benefit from online learning in addition to their regular school classes. Different models are explored, statistics are presented, and the online teaching environment is explained. **Middle Level-Jr. High, Secondary Level-High School, Supervisory-Administrative**

VIII. Science, Technology, and Society (technology)

Primary Presenter: Dianna Miller, Florida Virtual School, Dunnellon, FL;

Presenters: Rachael Sharpe, Florida Virtual School, Orlando, FL; Laura Wakefield, Florida Virtual School, Orlando, FL; Deleigh Sowers, Florida

Virtual School, Orlando, FL

(room 103A)

Successes and Challenges: Teaching Social Studies in Current Times [174]

This session will share the results of research on the state of elementary social studies teaching in one urban district since NCLB. The survey measured time spent, strategies used, limitations and more. **Higher Education**

V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Joyce Burstein, California State University, Northridge,

CA; Presenter: Lisa Hutton, California State University, Dominguez Hills,

Carson, CA

(room 103B)

Teaching the Women's Suffrage Movement Using Primary Sources [140]

This session will introduce teachers to various classroom activities that enable students to analyze the women's suffrage movement through the interpretation and analysis of multiple primary sources. Materials will be provided. **Secondary Level-High School**

II. Time, Continuity and Change (history)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Allison Weller, Walter G. O'Connell Copiague High

School, Copiague, NY; Presenter: James Travis, Walter G. O'Connell

Copiague High School, Copiague, NY

(room 140A)

Do You Get It? How Middle-Schoolers Can Make a Difference [170]

Get It! is Heifer International's global education program about choices affecting people worldwide. This workshop provides educators with information, activities, and service learning ideas for implementing the Get It! program.

Middle Level-Jr. High

III. People, Places and Environments (geography) / IX. Global Connections

Primary Presenter: Jen Girten, Heifer International, Little Rock, AR;

Presenter: Tim Newman, Heifer International, Little Rock, AR

(room 140B)

Practicing Teamwork and Cooperation through MACOS Games and Simulations [27]

This session will share practical group strategies and discover the importance of teamwork using games and simulations from Man:A Course of Study. Materials are provided. **Middle Level-Jr. High, Secondary Level-High School**

I. Culture (anthropology)

III. People, Places and Environments (geography) / IX. Global Connections

IV. Individual Development and Identity (psychology)

V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Jeffrey Byford, Valdosta State University, Valdosta, GA;

Presenters: William Russell, Valdosta State University, Valdosta, GA; Matt

Rayman, Norman North High School, Norman, OK

(room 141)

Telling the Story: Digital Photo Albums and Journals [697]

This session will present ways social studies students (e.g., history, psychology) can utilize digital images to learn social studies content.

Secondary Level-High School

VIII. Science, Technology, and Society (technology)

Primary Presenter: Elizabeth Wilson, The University of Alabama,

Tuscaloosa, AL; Presenter: Vivian Wright, The University of Alabama,

Tuscaloosa, AL; Ann Marie Peirano, Northridge High School, Northport,

AL; John Codeega, The University of Alabama, Tuscaloosa, AL; Juan Walker,

The University of Alabama, Tuscaloosa, AL

(room 142)

Latin America Today: Democracy, Drugs, and Free Trade [725]

Expert panelists will present updated information on recent sociopolitical developments in Latin America. Topics will include U. S. economic and militarization initiatives, drugs, and human rights. Participants will receive bibliographic resources. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School**

I. Culture (anthropology)

III. People, Places and Environments (geography) / IX. Global Connections

VI. Power, Authority and Governance (political science) /X. Civic Ideals and

Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (economics)

Primary Presenter: Ron Wilhelm, University of North Texas, Denton, TX;

Presenters: Gloria Contreras, University of North Texas, Denton, TX; Geoff

Thale, Washington Office on Latin America, Washington, DC

(room 143A)

Using In-Class Debates in Middle School Social Studies [101]

The participants will leave with practical tips and ideas regarding debate rules, formats, rubrics, and topics such as using fairy tales to debate ethics.

Middle Level-Jr. High

VI. Power, Authority and Governance (political science) /X. Civic Ideals and

Practices (citizenship/civics)

Primary Presenter: Ruth Kennedy, Bloomsburg University of Pennsylvania,

Bloomsburg, PA

(room 143B)

Extending Knowledge of Places and Relationships in Ancient Cultures [221]

Students are engaged in cross-curricular literary circles, to enhance hands-on experiences in articulating the historical ancient civilizations of Troy, Greece and Rome through reading, discussing and comparing historical fiction. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Maureen Carroll, Shaker Middle School, Shaker Heights,

OH; Presenter: Sue Corbin, Shaker Middle School, Shaker Heights, OH

FRIDAY SESSIONS

(room 306)

Principles in Practice: Interdisciplinary Courses in a Standards-Based High School [153]

Is Huck Finn a model citizen? How is WWI like Romeo and Juliet? Can Lewis and Clark prepare students for state English exams? Explore standards-based interdisciplinary units, grading and ideas. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Kent Willmann, Silver Creek High School, Longmont, CO

(room 144A)

Holocaust Studies for Secondary Students with Special Needs [289]

This session will share rationale and materials for teaching the Holocaust to students in both resource and mainstream History classes. The special focus will be Nazi treatment of disabled people. **Secondary Level-High School**

V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Felicia Alexander, Hightstown High School, Hightstown, NJ

(room 144C)

Teaching with Places and Things: National Park Service Online Resources [521]

This interactive introduction to Teaching with Historic Places, Teaching with Museum Objects, and Archeology for Kids demonstrates the variety of online lessons and educational materials from NPS Cultural Resources programs. **Middle Level-Jr. High**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Beth Boland, National Park Service, Washington, DC; Presenters: Barbara Little; Joan Bacharach; Carol Shull, National Park Service, Washington, DC

(room 145A)

Scoring the 2006 AP World History Essays [205]

Monty Armstrong, table leader and EDG Moderator, will present the methods used for scoring the 2006 AP World History essays and will discuss approaches for teaching essay writing. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Monty Armstrong, Cerritos High School, Cerritos, CA

(room 147A)

Interactive Web Sites in the Social Studies Classroom [226]

A guide to web interactivity in the classroom. Specific attention given to the techniques of web design, the creation of online manipulatives, and the mechanics of one to one laptops. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School**

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (economics)

VIII. Science, Technology, and Society (technology)

Primary Presenter: Jeffrey Mummert, Central York Middle School, York, PA

(room 147B)

Group Activity to Teach Psychological Perspectives [280]

This session will model an ongoing interactive (3-week) activity to teach the Psychological Perspectives using differentiated instruction, individual assessment, and group assessment. **Secondary Level-High School**

IV. Individual Development and Identity (psychology)

Primary Presenter: Sue L. Faulkner, Salem High School, Virginia Beach, VA

(room 148)

Strategies for Teaching Peaceful Conflict Resolution At the Middle Level [729]

Conflicts occur among nations and individuals often bring heavy suffering on the innocent. (African Proverb: When two elephants fight, the grass suffers.) Peaceful strategies to resolve such conflicts are necessary to minimize suffering. **Middle Level-Jr. High**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Josiah Tlou, Virginia Tech, Blacksburg, VA; Presenter: Ndalapa Mhango, Virginia Tech, Blacksburg, VA

(room 201)

Timelines: Potential, Possibilities and Problems [110]

Timelines are commonly featured in informational text with the intent of supporting student understanding. This session will look at how students comprehend and create timelines and will share explicit teaching strategies.

Middle Level-Jr. High

II. Time, Continuity and Change (history)

Primary Presenter: Ann Claunch, National History Day, Albuquerque, NM; Cynthia Basye, Albuquerque Public Schools, Albuquerque, NM; Linda Tripp, Albuquerque Public Schools, Albuquerque, NM; Kathy Jones, Albuquerque Public Schools, Albuquerque, NM

(room 202A)

The Constitution: Preamble to Amendments on C-Span [281]

The U.S. Constitution fits in your pocket but the actual operations of government—the branches, the protection of rights—are much more complex. Explore this simplicity AND this complexity with C-SPAN video clips. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Joanne Wheeler, C-SPAN, Washington, DC; Presenter: David Johnson, C-SPAN, Washington, DC

(room 203A)

Is This Required? Preparing Candidates to Teach Economics through Service Learning [28]

This session will provide an overview of an organized service learning project for Elementary Education Candidates enrolled in social studies methods. The project is a collaboration with Junior Achievement and local elementary schools. **Higher Education**

VII. Production, Distribution, and Consumption (economics)

Primary Presenter: Erika Williams, Professor, North Carolina A&T State University, Greensboro, NC; Presenters: Shayla Hilton, North Carolina A & T State University, Greensboro, NC; Valencia Jones, North Carolina A&T State University, Greensboro, NC; Victoria Solomon, North Carolina A&T State University, Greensboro, NC

(room 203B)

Poetic License Required: Teaching Canada with Poetry and Prose [87]

Picture books motivate elementary students to explore the five themes of geography. Create a model unit on Canada and explore lesson possibilities using favorite Canadian stories and resources. Handouts galore!

Elementary Level

I. Culture (anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Tina Storer, K-12 STUDY CANADA, Western Washington University, Bellingham, WA; Presenters: Nadine Fabbri, Canadian Studies Center, Henry M. Jackson School of International Studies, University of Washington, Bellingham, WA; Else Chalmers, International Council for Canadian Studies, Western Washington University, Bellingham, WA

(room 204A)

Preview of the US Supreme Court's Term [161]

This session gives participants an opportunity to analyze three cases argued before but not yet decided by the Court this term. Information about the Supreme Court Summer Institute for Teachers will also be provided. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Lee Arbetman, Street Law Inc., Silver Spring, MD

FRIDAY SESSIONS

(room 204B)

Using Journalism and Technology to Teach Students about the Fed [665]

Introduces educators to a new, four-week, project-based lesson for teaching high school students about the purposes and functions of the Federal Reserve and its role after 9/11, using journalism and technology. **Secondary Level-High School**

VII. Production, Distribution, and Consumption (economics)

Primary Presenter: Andrew Hill, Federal Reserve Bank of Philadelphia, Philadelphia, PA; Presenter: Jeffrey Smith, Board of Governors of the Federal Reserve System, Washington, DC

(room 205)

In the Supreme Court: Separation of Church and State [206]

This session will consider two recent Supreme Court decisions about displaying religious symbols on public property and whether the decisions clarify the murky legal realm of the Establishment Clause. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Michelle Parrini, American Bar Association Division for Public Education, Chicago, IL

(room 206)

Theory to Practice: Teaching for and about Social Justice: Promise and Practice in Urban Schools [628]

This session will explore practical implications from recent research on teaching for and about social justice and culturally relevant teaching. The panelist will share examples from classrooms and practical implications that use students' cultural knowledge, lived experiences and diverse frames of references. **Middle Level-Jr. High, Secondary Level-High School**

I. Culture (anthropology)

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Paulette Patterson Dilworth, Indiana University, Bloomington, IN; Presenters: Cynthia Tyson, The Ohio State University, Columbus, OH; Patrice Preston-Grimes, University of Virginia, Charlottesville, VA; Loraine Stewart, Virginia Commonwealth University, Richmond, VA

(room 208A)

People and Place: Curriculum Resources on Human-Environmental Interactions [77]

This session will present a curriculum unit with global case studies on how people adapt to and modify the environment, including lessons on water management, energy production, and other topics. **Middle Level-Jr. High**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Natalie Arsenault, University of Texas at Austin, Austin, TX; Presenters: Christopher Rose, University of Texas at Austin, Austin, TX

(room 208B)

Making a Difference in Social Studies By Connecting Research to Practice [128]

The members of the NCSS Research Committee will share knowledge, progress, and challenges related to interpretation, dissemination, and implementation of research into practice in the social studies. **Elementary Level**

II. Time, Continuity and Change (history)

Primary Presenter: Michael Berson, University of South Florida, Tampa, FL; Presenters: Melissa Marks, University of Pittsburgh at Greensburg, Greensburg, PA; Joseph Feinberg, University of North Carolina at Wilmington, Wilmington, NC; Janet Alleman, Michigan State University, East Lansing, MI; Theresa McCormick, Auburn University, Auburn, AL

(room 209A)

Exploring the Impact of the Armenian Genocide through Contemporary Photographs and Survivor Testimony [136]

After receiving a lesson plan, teachers will model an activity using photographs and testimony of survivors of the Armenian Genocide in order to better understand the impact of genocide. **Middle Level-Jr. High, Secondary Level-High School, Higher Education, Supervisory-Administrative**

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

IV. Individual Development and Identity (psychology)

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Sara Cohan, The Genocide Education Project, San Francisco, CA

(room 209B)

Dig Up Some History [158]

Using real artifacts to teach history is easier than you think. Learn how to find artifacts and plan exciting problem-based units that get students excited about history. Example units provided. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Jason Endacott, New Mark Middle School, North Kansas City School District, Kansas City, MO

(room 210)

Teaching Second Graders to Think Historically [229]

This session will share action research projects completed in two second grade classrooms in which teachers developed foundational levels of historical thinking in their students. **Elementary Level**

II. Time, Continuity and Change (history)

Primary Presenter: Thomas Fallace, University of Mary Washington, Fredericksburg, VA; Presenters: Ashlie Biscoe, Smith Station Elementary School, Spotsylvania County, Spotsylvania, VA; Jennifer Perry, Wilderness Elementary School, Spotsylvania County, Spotsylvania, VA

(room 102B)

The Complementarity Between Geography's Five Themes and Six Essential Elements [320]

In 1984, came the Five Themes. In 1994, Geography for Life introduced the Six Essential Elements. This workshop will demonstrate the complementarity between these classifications, relating them to National Standards. **Middle Level-Jr. High**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Kit Salter, University of Missouri-Columbia, Columbia, MO

(room 144B)

Students as Historians: Using Technology to Enhance Historical Understanding [624]

A hands-on introduction to the Library of Congress website, its documents and lesson plans, other sources of digitized primary materials, and their use within a developmentally sound framework. **Middle Level-Jr. High**

VIII. Science, Technology, and Society (technology)

Primary Presenter: Karen Dutt-Doner, Canisius College, Buffalo, NY; Presenters: Susan Allen, Nichols School, Buffalo, NY; Mary Rech Rockwell, Nichols School, Buffalo, NY

Saturday, December 2

Regular Sessions and Workshops

8:00AM–9:00AM SESSIONS

(room 103A)

Incorporating Performance-Based Assessments in Social Studies Classrooms [64]

Investigate key concepts and promising practices for incorporating performance-based assessments in all social studies classrooms to promote learners' engagement and understanding, academic expectations and outcomes, and teachers' efficiency and effectiveness. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Nancy Gallavan, University of Arkansas, Fayetteville, AR; Diane Brantley, California State University, San Bernardino, San Bernardino, CA

(room 103B)

Securing the Promise of Liberty: Showcasing Grades 7–12 Lesson Plans for the Abraham Lincoln Bicentennial Commission [314]

The on-line lesson plans developed and written for the educational initiatives of the Abraham Lincoln Bicentennial Commission will be demonstrated and showcased by two of the principal authors. **Middle Level-Jr. High, Secondary Level-High School, Higher Education**

II. Time, Continuity and Change (history)

IV. Individual Development and Identity (psychology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: James A. Percoco, American University/West Springfield High School, Springfield, VA; Presenter: Tamara Ogden, West Springfield High School, Springfield, VA

(room 140A)

Economics in the News [473]

Economics is in the news everyday. This session uses clips from newscasts and in-depth activities to engage young people in a meaningful application of economic principles to real-world examples. **Secondary Level-High School**

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Mark Schug, University of Wisconsin-Milwaukee, Milwaukee, WI

(room 140B)

Weaving a Deeper Understanding of American History through Quilts [499]

Woven throughout curriculums are threads of understanding that focus on human potential and possibilities. Learn how to use quilts to help students better understand individuals and events that shaped our nation. **Elementary Level**

II. Time, Continuity and Change (history)

Primary Presenter: Mary Byatt, Birches School, Turnersville, NJ; Presenter: Lois Lyons, Birches School, Sewell, NJ

(room 141)

Utilizing a Mock Trial Format to Stimulate Interest in Global Issues [675]

This presentation will take teachers through the process of managing a student inquiry investigation into a global issue in five phases: developing the concept of a global issue, substantiating a worldly view of the issue, and establishing validity of the concept; writing essential and focus questions; gathering and evaluating data; brainstorming learner outcomes; and establishing assessment. Mock trial handouts from the American Bar Association will be provided. **Elementary Level**

V. Individuals, Groups and Institutions (sociology)

Presenter: Dee Krause, Hillside Middle School, Northville, MI

(room 142)

Exploring Culture through Storytelling [279]

All cultures have stories that tell us about the culture. Participants will receive a multi-media curriculum that uses storytelling to teach about the Native and non-Native cultures of the United States. **Middle Level-Jr. High**

I. Culture (anthropology)

Primary Presenter: Nancy Ali, Bishop Museum, Honolulu, Hawaii; Presenters: Patricia Partnow, Alaska Native Heritage Center, Anchorage, AL; Ronald Adams, Broad Meadows Middle School, Quincy, MA; Melinda Word, Inupiat Heritage Center, Little Rock, AR; Margaret Russell Ciardi, University of Massachusetts Dartmouth (Center for University, School and Community Partnerships), New Bedford, MA

(room 143A)

Using Technology to Enhance Student Self-Efficacy [169]

This session will demonstrate how social studies educators can use the promise of technology in a lesson on ancient Greece to enhance students' self-efficacy and motivation. **Middle Level-Jr. High, Secondary Level-High School**

I. Culture (anthropology)

III. People, Places and Environments (geography)/ IX. Global Connections

IV. Individual Development and Identity (psychology)

V. Individuals, Groups and Institutions (sociology)

VIII. Science, Technology, and Society (technology)

Primary Presenter: Jennifer Tesar, Meigs Middle School, Ohio University, Athens, OH; Presenter: Frans Doppen, Ohio University, Athens, OH

(room 143C)

Learning for All: Geography and English Language Learners [172]

Come see how nationally-recognized GeoLiteracy lessons that teach geography, as well as tested reading and writing skills, can be used with ELLs. CD of sample lessons will be distributed **Elementary Level**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Gale Olp Ekiss, Arizona Geographic Alliance, Arizona State University, Tempe, AZ; Elizabeth Hinde, Arizona State University West Campus, Phoenix, AZ

SATURDAY SESSIONS

(room 144A)

Teachers As Researchers in the Social Studies Classroom [423]

This presentation will provide a framework for teacher research in the social studies and describe two studies conducted by classroom teachers related to their students of color. **Middle Level-Jr. High, Secondary Level-High School, Higher Education**

V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Meghan McGlinn, The University of North Carolina at Chapel Hill, Chapel Hill, NC; Presenters: Arlene Badger, Apex Middle School, Wake County Schools, Holly Springs, NC; Eddie Gray, Garner Senior High School, Wake County Schools, Raleigh, NC; Cheryl Mason Bolick, The University of North Carolina at Chapel Hill, Chapel Hill, NC

(room 144B)

The Slings and Arrows of a Laptop School, Three Years On [708]

This session will point out the advantages of teaching in a laptop middle and high school. The demonstration will include practical methods of instruction, display of the school portal and teacher websites; will convey the transition from traditional to laptop environment; and follow up with a question and answer session. **Middle Level-Jr. High, Secondary Level-High School**

VIII. Science, Technology, and Society (technology)

Primary Presenter: Philip Rone, Chaminade College Prep, St. Louis, MO; Presenter: Lee Tilley, James Chrismer, Chaminade College Prep, St. Louis, MO

(room 144C)

Conservation and Conversation: Using Online Discussion in the Classroom [292]

This lesson will examine the implementation of online discussion in the classroom. An example lesson will be shared focusing on the conservation movement of the early 20th century. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Kevin Richins, Lynden High School, Lynden, WA; Presenters: Tim Keiper, Western Washington University, Bellingham, WA; Bruce Larson, Western Washington University, Bellingham, WA

(room 145A)

Students Will Be Tested—How Can We Promise Their Success? [353]

This session will share a variety of plans and practices that work to raise test scores by successfully teaching middle school U.S. history, civics and economics. Sample strategy handouts provided. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Ron Ornstein, Thomas Harrison Middle School, Harrisonburg, Virginia; Presenters: Patrick Werner, Thomas Harrison Middle School, Harrisonburg, VA; Frank Kahrs, Thomas Harrison Middle School, Harrisonburg, VA

(room 201)

Using Socratic Seminar for Classroom Discussion about the Causes of World War I [693]

This session will focus upon using Socratic Seminar as a tool to engage students in class discussion about what caused World War I. It will focus upon the pedagogy behind the Socratic Seminar and how it can be best used to increase student understanding of important historical themes such as the causes of World War I. You can expect to learn how to utilize primary source documents in discussion, and improve student participation and peer evaluation. In addition to these things, you will walk away with sample readings with questions that have worked in our classrooms. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Marylynn Archer, Marshall High School, Fairfax County Schools, Falls Church, VA; Presenter: Amanda Schall, Marshall High School, Fairfax County Schools, Falls Church, VA

(room 145B)

Integration and Simulation: The Promise of Deeper Understanding [420]

An introduction with suggestions for integrating social studies with other curriculum elements like creative writing and math to achieve real life situations for historical and cultural experience. **Middle Level-Jr. High, Secondary Level-High School, Supervisory-Administrative**

I. Culture (anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

V. Individuals, Groups and Institutions (sociology)

VIII. Science, Technology, and Society (technology)

Primary Presenter: Mary Akeley, Duke School, Durham, NC; Presenter: Kate Temby, Duke School, Durham, NC

(room 147A)

Reading in the Reel World: Teaching Documentaries and Other Non-Fiction Texts [446]

This session will present methods for teaching students how to “read” a documentary by looking at how a filmmaker uses the medium to construct reality and manipulate viewers’ opinions. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: John Golden, Grant High School, Portland Public Schools, Portland, OR

(room 147B)

Classroom Museums: Community Partnerships That Connect Kids [447]

Create classroom museums that connect kids to their local communities while supporting social studies partnerships. Investigate local community history using the tools of historical inquiry, primary sources and gallery exhibition. **Elementary Level**

II. Time, Continuity and Change (history)

Primary Presenter: Ted Green, Webster University, St Louis, MO

(room 148)

The Newest Materials for Teaching Economics in U.S. History [436]

Participants apply an economics approach to American history. Learn why the colonists fought a revolution when they were safe, prosperous, and free using materials from the National Council on Economic Education. **Secondary Level-High School**

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Mark Schug, University of Wisconsin-Milwaukee, Milwaukee, WI

(room 202A)

Empowering Children to Change the World [147]

Heifer International’s Read to Feed program offers elementary educators the opportunity to empower students to discover how their actions relate to the global community. **Elementary Level**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Jen Girtten, Heifer International, Little Rock, AR; Presenter: Tim Newman, Heifer International, Little Rock, AR

(room 202B)

Multimedia Graphic Organizers [355]

Learn how to use Multimedia Graphic Organizers to improve student writing. Participants will view slide shows that integrate MPEG video, digital pictures, sound, and clipart into an attention-grabbing presentation. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Gerald O’Malley, Agawam Junior High School, Feeding Hills, MA; Presenter: Paul Quinn, Agawam Junior High School, Feeding Hills, MA

SATURDAY SESSIONS

(room 203A)

This Isn't English: Encouraging Writing in Social Studies Classes [415]
Students don't write enough and incorporating writing into the curriculum can present challenges to teachers and students. Refocusing on writing can stimulate student growth that regular tests cannot. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Joanne Bateman, Smithville High School, University of Missouri-Kansas City, Kansas City, MO

(room 203B)

Law Treatment in Secondary Social Studies Textbooks [410]

Drawing on extensive analyses of law treatment in major social studies textbooks, presenters demonstrate their analytical templates and key findings. Strategies for using and going beyond the textbook are offered.

Supervisory-Administrative

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Charlotte Anderson, Evanston, IL; Presenter: Howard Kaplan, American Bar Association, Chicago, IL

(room 204A)

Techniques and Technologies to Enhance Instruction for Struggling Learners [427]

Teachers from a nationally recognized and diverse high school will share successful, varied strategies and technology used to support struggling learners in all levels of classes (7-12). Materials will be provided. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Linda Lauderdale, J.E.B. Stuart High School, Fairfax County Public Schools, Falls Church, Virginia; Presenter: Pam Martinov, J.E.B. Stuart High School, Fairfax County Public Schools, Falls Church, VA; Louise Winney, J.E.B. Stuart High School, Fairfax County Public Schools, Falls Church, VA; Nadyne Hick, J.E.B. Stuart High School, Fairfax County Public Schools, Falls Church, VA

(room 205)

Doing History! Lessons Learned From a Teaching American History Grant [425]

Participants will learn how a Teaching American History grant has provided content and strategies for bringing U.S. history to life with students. Sample lessons and resources for promoting student achievement provided. **Elementary Level**

II. Time, Continuity and Change (history)

Primary Presenter: Jana Kirchner, Green River Regional Educational Cooperative, Bowling Green, KY; Presenters: Carla Judd, Munfordville Elementary School, Munfordville, KY; Marietta Napier, Allen County Intermediate Center, Scottsville, KY; John Polson, Glasgow Middle School, Glasgow, KY

(room 206)

Telling the Lewis and Clark Story with Five Nickels [431]

Smithsonian historian Dr. Herman Viola and the U.S. Mint have collaborated to tell the Corps of Discovery history through collector nickels. Learn little-known expedition details and enter a drawing for nickel sets. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Herman Viola, Smithsonian Institution, Falls Church, VA; Presenters: Sharryl Davis, Instructional Design Associates, Lafayette, CO; Heather Hitchcock, Smithsonian Institution, Washington, DC

(room 208A)

Finding Out about and Connecting the Curriculum to Children's Ideas [681]

We will present findings from our research on K-3 students' thinking about social studies topics, then illustrate instruction on these topics that connects with the students' prior knowledge and addresses their misconceptions. **Elementary Level**

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Jere Brophy and Janet Alleman, Michigan State University, East Lansing, MI

(room 208B)

Rethinking Fifth Grade History Teaching and Learning [457]

The mandating of Constitution Day celebrations in September had unintended consequences. Hear what one teacher and her students learned in their year-long search for the origins of our guiding principles. **Elementary Level**

II. Time, Continuity and Change (history)

Primary Presenter: Carolyn O'Mahony, Oakland University, Rochester, MI; Presenter: Jeanne VanLaan, Baldwin Elementary School, Rochester, MI

(room 209A)

Teaching about Refugees, Human Rights and Tolerance [478]

This session will present practical interactive classroom activities for three age levels about human rights and refugees. Participants will examine the relationship between human rights and refugee protection. Free materials provided. **Middle Level-Jr. High, Secondary Level-High School**

III. People, Places and Environments (geography)/ IX. Global Connections

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Lilli Tnaib, UNHCR (The UN Refugee Agency), Washington, DC

(room 209B)

Real World Applications: Geomath for the K-8 Classroom [173]

Come see how the integration of geography content and practical mathematics skills can raise those test scores while motivating K-8 students. A CD of 85 GeoMath lessons will be distributed. **Elementary Level**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Gale Olp Ekiss, Arizona Geographic Alliance Arizona State University, Mesa, AZ; Presenter: Elizabeth Hinde, Arizona State University West Campus, Mesa, AZ

(room 209C)

A to Z, Where Are the Animals in the Zoo? [526]

This presentation focuses on teaching primary students (K-3) the Five Themes of Geography using student-created paper sack animal puppets and a zoo scenario. **Early Childhood-Primary Level**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Steven White, University of Kansas, Lawrence, KS; Presenter: Matt Wachel, Alexander Doniphan Elementary School, Liberty, MO

(room 210)

Bringing 18th-Century Daily Life into the Classroom [529]

This session will introduce a new online probate inventory database, and strategies for using these exciting primary sources to teach about life in early America. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Kristen Lehner, George Mason University, Fairfax, VA

SATURDAY SESSIONS

9:15AM–10:15AM SESSIONS

(room 204A)

izzit.org What izzit and izzit in Your Classroom? [786]

izzit.org programs (formerly in The Classroom Media) are being used by one in four Social Studies teachers!! Find out why they're so popular. All attendees will receive four complimentary izzit.org DVDs. **Secondary Level-High School**

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Scott Harris, Ronald Reagan High School

(room 143C)

Creating Model Global Elementary Schools [640]

Public school teachers involved in the Washington, D.C.-based Model Global Elementary Schools program will discuss their work and experiences exploring and defining what it means to be a global school. **Early Childhood-Elementary**

I. Culture (anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

IV. Individual Development and Identity (Psychology)

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (economics)

VIII. Science, Technology, and Society (technology)

Primary Presenter: Anne Baker, National Peace Corps Association;

Presenter: Barry Sprague; Davia Lynette Walker; h' Enri Whitseyjohnson; Linda James

(room 141)

Differentiation in an Inclusive Social Studies Classroom [189]

This session will focus on the effective implementation of a variety of differentiation strategies in an inclusive setting. **Middle Level-Jr. High**

I. Culture (anthropology)

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Stephanie Stow, Lakelands Park Middle School,

Gaithersburg, MD; Presenter: Lakeisha Maddrey, Lakelands Park Middle School, Gaithersburg, MD

(room 142)

Bringing the World's Museums into the Classroom [282]

This interactive session will help participants locate, navigate, and integrate the rich resources available online from museums into their classroom practice. A resource guide with links and lessons is provided. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Mariruth Leftwich, Institute of Education, University of London, UK

(room 143A)

Making History Useful for Citizenship: Issues Centered Instruction [180]

Use enduring themes to structure textbooks and standards to address the recommendations in The Civic Mission of Schools. Engage students in linking past and present, higher-level thinking and civic participation. **Secondary Level-High School**

II. Time, Continuity and Change (history)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: G. Dale Greenawald, Colorado Close Up: Leaders Challenge, Boulder, CO

(room 144A)

The Death Penalty [210]

The death penalty is the most controversial issue in the criminal justice system. Participate in an interactive lesson on this subject and learn about teaching resources for criminal justice issues. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Bill Hayes, Constitutional Rights Foundation, Los Angeles, CA; Presenter: Laura Wesley, Constitutional Rights Foundation, Los Angeles, CA

(room 144B)

Economics on Web Steroids [268]

Participants will have the opportunity to explore and discuss the many classroom implications of the Econ websites provided by the National Council on Economic Education. **Secondary Level-High School**

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: John LeFeber, National Council on Economic Education, Lincoln, NE

(room 144C)

Spatial Thinking: Integrating Higher Order Skills Across the Social Studies [672]

Interactive session: integrating spatial thinking skills across the social studies using low-tech and high-tech approaches. Free CD with active learning strategies, GIS software, and links to NCGE and NASA materials provided. **Middle Level-Jr. High**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Janet Smith, Shippensburg University, Shippensburg,

PA; Presenters: Osa Brand, National Council for Geographic Education, Great Falls, VA; Sarah Bednarz, Texas A&M University, College Station, TX; Gillian Acheson, Southern Illinois University-Edwardsville, Edwardsville, IL

(room 148)

The Hot 100! Music for Your Social Studies Classroom [219]

Motivate with music! Experience proven successful classroom activities utilizing various songs and musical styles to enhance students' knowledge. Demonstration packets will help teachers develop their own resources. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Judith Failoni, Fontbonne University, St. Louis, MO;

Presenter: Ed Wright, Brentwood Senior High School, Brentwood, MO

(room 202A)

Integrating Technology As a Reflection Tool in Service Learning [740]

This session will explore a variety of technologies that maybe used in Service Learning projects in the social studies classroom. Practical tips and examples will be provided. **Middle Level-Jr. High, Secondary Level-High School**

V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Shannon White, North Carolina State University, Raleigh, NC

(room 202B)

Time of Crisis: Who Has the Power? [234]

How has the separation of powers doctrine worked in a national crisis? Historical examples will be explored as will the recent case of the President authorizing eavesdropping on American citizens.

Middle Level-Jr. High, Secondary Level-High School, Higher Education

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Ed O'Brien, Street Law Inc., Silver Spring, MD

(room 203A)

Economic Investigations: There is More to the Story [263]

This session introduces a National Science Foundation-funded curriculum development project conducted by the Social Science Education Consortium. Students engage in answering puzzling economics questions in a classroom laboratory setting. **Secondary Level-High School**

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: James Davis, Social Science Education Consortium, Lafayette, Colorado

SATURDAY SESSIONS

(room 203B)

Civic Learning in the Elementary School: Essential Concepts for Teachers [358]

This session reports, and asks participants to actively apply, the findings of a recent study that identified the most important civic concepts for elementary teachers. **Elementary Level, Higher Education**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Thomas Vontz, Kansas State University, Manhattan, KS; Presenters: Suzanne Soule, Center for Civic Education, Calabasas, CA; Michael Anderson, Clarke College, Dubuque, IA; Lisa Biteau, Kansas State University, Manhattan, KS

(room 204B)

One Nation Indivisible? The First Amendment and the Pledge of Allegiance [322]

One Nation Indivisible? The First Amendment and the Pledge of Allegiance examines the 2004 US Supreme Court case *Elk Grove School District v. Newdow* in which the term “under God” is questioned as a violation of the First Amendment’s establishment clause. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Anita Olkkola, Close Up Foundation, Alexandria, VA; Presenter: Joe Geraghty, Close Up Foundation, Alexandria, VA

(room 205)

Through the Eyes of a Veteran: A Thematic History Project [383]

This session will describe a thematic unit developed and implemented using primary sources, oral histories, and an intergenerational study of veterans in three fifth-grade classes. **Elementary Level**

II. Time, Continuity and Change (history)

Primary Presenter: Deborah Landry, Northeastern State University, Tahlequah, OK; Presenter: Linda Wilson, Joan Brogan Wipf, Northeastern State University, Broken Arrow, OK

(room 206)

Internationalizing Middle and Secondary Education: Teaching the European Union [307]

Participants will examine lessons designed to introduce the history, purpose, and governance of the European Union in this lecture/Q&A style workshop designed for middle and secondary educators. Complimentary materials provided! **Middle Level-Jr. High, Secondary Level-High School**

III. People, Places and Environments (geography) /IX. Global Connections

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Wood Powell, Goethe-Institut Washington/Transatlantic Outreach Program, Washington, DC; Presenters: Kelsey Smith, Goethe-Institut Washington/Transatlantic Outreach Program, Washington, DC; Kim O’Neil, Liverpool Elementary School, Liverpool, NY

(room 208A)

Reading in the Social Studies Classroom—Making Everyone Happy [386]

This session will provide strategies for elementary teachers to teach social studies content while satisfying the ever increasing demand to address reading in the social studies lesson. **Elementary Level**

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography) /IX. Global Connections

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Donna Olszewski, Maryland State Department of Education, Baltimore, MD

(room 208B)

Setting the Tone: Music as a Source in History [461]

Strategies and practical applications for using music and songs as content sources to extend student knowledge and understanding of events in history will be shared. Lyrics and student handouts provided. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Kathleen McCarron, Lincoln High School, Tallahassee, FL; Presenter: Molly Oliver, Lincoln High School, Tallahassee, FL

(room 209A)

Getting the Core: Improving Constructed-Response Scoring in AP European History [496]

Presentation will explain the rationale behind the creation and modification of Core Scoring in APEH. Core Scoring achieves valid, reliable scoring by defining and rewarding core tasks of an essay. **Higher Education**

II. Time, Continuity and Change (history)

Primary Presenter: Paul Borysewicz, Educational Testing Service, Princeton, NJ; Presenter: Julie Allen, South Carolina Governor’s School for the Arts and Humanities, Greenville, SC

(room 209B)

The Promise of Social Studies Writing: Practical Planning, Meaningful Assessment [493]

Meaningful writing requires practical planning and assessment in order to be an integral part of classroom activities and for students to use their writing to think deeply about historical issues. **Middle Level-Jr. High**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Linda A. Mitchell, Auburn University, Auburn, AL

(room 210)

Creative Assessment for the Static Classroom [564]

This session will focus on innovative and relevant strategies for assessing student learning in the social studies classroom. Assessment samples, student feedback, and copies of lessons will be provided. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Jared Wastler, Winters Mill High School, Westminster, MD

(room 209C)

One Nation Under Law—the Story of the Supreme Court of the United States [309]

This session provides participants with an introduction to the new four-part PBS series “One Nation Under Law—The Story of the Supreme Court of the United States,” along with its educational materials. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

*Primary Presenter: Lee Arbetman, Street Law, Inc., Silver Spring, MD
Presenter: Lena Morreale Scott, Street Law, Inc., Silver Spring, MD*

(room 305)

The Ken Burns Effect: Making Digital Documentaries with Your Students [730]

Explore the promise and practice of developing digital historical documentaries with students. This session provides details and examples of how to support budding digital historical documentary filmmakers in your classroom. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Lee Hannah, Hidden Valley High School, Roanoke County Public Schools, Roanoke, VA; Presenters: Sherry Elliott, Virginia Tech, Blacksburg, VA; Matt Walker, Virginia Tech, Blacksburg, VA; Gina Rumbolo, Virginia Tech School of Education, Fairfax, VA; Katherine Van Gilst, Virginia Tech, Fairfax, VA

SATURDAY SESSIONS

9:15AM–11:15AM WORKSHOPS

(room 103A)

“Ssinglish:” Social Studies and English Partnerships through Literature Circles [534]

Student-led Literature Circles are a powerful way to integrate curriculum and engage learners. This workshop demonstrates how pre- and in-service teachers developed units that lead to greater depth of learning. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Leslie Perfect Ricklin, Eastern Connecticut State University, Willimantic, CT; Presenters: Alyssa Gwinnell, Timothy Edwards School, South Windsor, CT; Jennifer Langlois, Killingly High School, Killingly, CT; Nory Oakes, Voluntown, CT

(room 103B)

300 Million Americans: Coloring Yourself into the Picture [288]

Your elementary students can participate as the U.S. celebrates reaching the 300 million population milestone. Fun, interactive strategies show how people, families, and communities form our nation. **Elementary Level**

III. People, Places and Environments (geography) / IX. Global Connections

Primary Presenter: Kimberly Crews, U.S. Census Bureau, Washington, DC; Presenter: Patricia Watson, U.S. Census Bureau, Washington, DC

(room 140A)

Historical Research: Energize Your Teaching [472]

Students engaging in historical research feel empowered. Join National History Day for a step-by-step process on how to get students researching historical topics in the classroom. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Ann Claunch, National History Day, College Park, MD; Presenter: Cathy Gorn, National History Day, College Park, MD

(room 140B)

Teaching the Fourth Amendment: Privacy and Its Protection [157]

Students are intrigued by the promise of privacy but don't understand how it's protected. This workshop uses simulated judicial decision making to engage this interest and help fill the void. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Jean Luckowski, University of Montana, Missoula, MT; Presenter: James Lopach, University of Montana, Missoula, MT

(room 145A)

Before Little Rock. There Was Hoxie [552]

This session explores the historical impact of the successful racial integration of a small southern school, handled with courage and dignity amid the agitation of outside influences. Personal oral histories will be shared. **Middle Level-Jr. High**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Lloyd Clark, Walnut Ridge Schools, Walnut Ridge, Arkansas; Presenters: Linda Pierce, Walnut Ridge Schools, Walnut Ridge, AR; Linda Martin, Walnut Ridge Schools, Walnut Ridge, AR; Stephanie Murray, Walnut Ridge Schools, Walnut Ridge, AR; Sue Whitmire, Walnut Ridge Schools, Walnut Ridge, AR

(room 145B)

Money in Motion: Six New Lessons on the Fed, Money, and Monetary Policy [680]

Workshop introduces elementary, middle, and high school educators to a new set of K-12 lessons for integrating a visit to a Federal Reserve Bank into the existing social studies curriculum. **Secondary Level-High School**

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Andrew Hill, Federal Reserve Bank of Philadelphia, Philadelphia, PA; Presenters: Bonnie Meszaros, University of Delaware, Newark, DE; Todd Zartman, Federal Reserve Bank of Philadelphia,

Philadelphia, PA; Barbara Emery, Center for Economic Education and Entrepreneurship, University of Delaware, Newark, DE

(room 147A)

Developing and Practicing Habits of Mind in AP World History [543]

Developing habits of mind is not ONLY for student learning it is critical to teaching. Using a globalization theme, this session helps teachers develop habits of mind for effective pedagogy. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Alan Karras, University of California, Berkeley, CA; Presenters: Peter Stearns, George Mason University, Fairfax, VA; Sharon Cohen, Springbrook High School, Silver Spring, MD; Dortha Martin, Appalachian State University, Boone, NC; Ken Curtis, California State University-Long Beach, Long Beach, CA

(room 147B)

Social Studies Standards: Next Steps [774]

Meet with a working group that has been reviewing the social studies standards. Discuss: Should they be revised and if so, how? What is needed to help states and districts better use the standards to select texts, design curriculum, and develop assessments? **Supervisory-Administrative**
Primary Presenter: Susan Adler, University of Missouri, Kansas City, Kansas City, MO

(room 201)

Fact vs. Fiction: Literature's Role in Expanding Students' Perspective [520]

Participants will read, write, argue, and analyze historical events, ideas and characters, using picture books, fiction, and nonfiction. They'll experience the rich perspective that such books bring to social studies classes. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Emily Rubinfeld, Germantown Academy, Ft. Washington, PA; Presenter: Mark Stephens, Germantown Academy, Ft. Washington, PA

(room 101)

American Promise: Democracy on the Loose [769]

Learn how to utilize the American Promise video series and teaching guide to liven up the classroom. This series shows real citizens participating in Democracy. Best of all, it's FREE! **Higher Education**

VIII. Science, Technology, and Society (technology)

Primary Presenter: Jenny Baldwin, American Promise, Santa Clara High School, Felton, CA

10:30AM–11:30AM SESSIONS

(room 102B)

Global Issues, United Nations, Bringing the World into Your Classroom [43]

Hands-on activities that help create solutions to current world problems such as child refugees and land mines, allow students to see the world through different perspectives. Handouts and lesson plans provided. **Middle Level-Jr. High, Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Peter Lee, Derrick Neal, Patrick Henry Middle School, Granada Hills, CA

SATURDAY SESSIONS

(room 141)

The Promise of Community [203]

This session will share strategies for integrating various content areas into a simulated, learner-centered, hands-on community. The simulation practices application of newly acquired skills. Handouts will be provided.

Elementary Level

- IV. Individual Development and Identity (psychology)
- V. Individuals, Groups and Institutions (sociology)
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)
- VII. Production, Distribution, and Consumption (Economics)
- VIII. Science, Technology, and Society (technology)

Primary Presenter: Sue Turnquist, Model Elementary School, Rome, GA; Presenters: Keena Edwards, Model Elementary School, Rome, GA; Shelley Robbins, Model Elementary School, Rome, GA; Pam Payton, Model Elementary School, Rome, GA; Elaine Selman, Model Elementary School, Rome, GA

(room 142)

A Cold War Strategy and Diplomacy Simulation [700]

This workshop provides a winning strategy for helping students understand how national interests and global thinking evolved during the Cold War through a simulation in which students become presidential advisors. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Lee Eysturlid, Illinois Mathematics and Science Academy, Aurora, IL

(room 143A)

Wingdings, Extravaganzas, Shindigs: If You Plan Them, Families Will Come! [183]

Showcase student projects and assignments and bring families to school by providing programs so exciting that students and their families are thrilled to attend. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Becky Boswell, Lefler Middle School, Lincoln, NE; Presenters: Carolyn Patterson, Pound Middle School, Lincoln, NE; Kathi Mercure, Lux Middle School, Lincoln, NE

(room 143B)

Teaching the Constitution [265]

This session will address teaching students about their constitutional rights, and how those rights have been expanded and preserved, focusing on key constitutional amendments and various landmark Supreme Court decisions. **Middle Level-Jr. High, Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Donald Ritchie, U.S. Historical Office, Washington, DC; Presenter: Kathryn Kolbert, Justice Talking/Annenberg Public Policy Center, University of Pennsylvania, Philadelphia, PA

(room 143C)

Historical Museum—A School-Wide Learning Event [214]

Middle/Jr. High students need more than didactic instruction for interest and retention. Historical museums are successful because they appeal to individual learning styles (student choices), encourage critical thinking and increase retention. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Jennifer McFadden, Daviess County Public Schools, Owensboro, KY; Presenter: Mendy Rue, Daviess County Public Schools, Owensboro, KY

(room 144A)

American Wars: Can You See the Difference? [245]

Participants will explore effective hands-on student use of primary sources, including sorting, analyzing, and comparing, while learning how to gain access to activities available on the AAMNVA LOC partnership site. **Elementary Level, Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Susie Orr, Fairfax County Public Schools, Annandale, VA

NCSS CONFERENCE 2007

*Crossing Borders
Building Bridges*

November 30th – December 2, 2007
SAN DIEGO

(room 305)

Human Rights for Children [571]

Featuring issues that affect teens across the globe, we use the award-winning U.N.-sponsored series, "What's Going On?" to offer a visually compelling look at current human rights issues. **Middle Level-Jr. High, Secondary Level-High School**

III. People, Places and Environments (geography) /IX. Global Connections

Primary Presenter: Jennifer Arnold, U.N. Works Programme, New York, NY

(room 144C)

Digital Durham: A Middle School-University Collaborative Project [587]

This presentation focuses on a research service-learning course that brings undergraduates in history together with eighth-grade social studies students and their teacher. This collaboration emphasizes the connection between technology and research. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Trudi Abel, Duke University, Durham, NC; Presenter: Helen McLeod, Durham School of the Arts, Durham, NC

(room 148)

The Price is Right [255]

This session will provide adaptable, easy to use strategies to help students understand basic economic principles such as the changing value of money using old advertisements and catalogs. Handouts provided. **Middle Level-Jr. High**

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Regina Stuck, Robert Morgan Educational Center, Miami, FL; Presenter: Jessica Ceballos, Robert Morgan Educational Center, Miami, FL

(room 202A)

It's Not the Graphic—It's the Organizer! [699]

Wonder why it's hard for students to "get" graphic organizers? Come rethink the power and promise of these tools—and transform how we lead students to really understand social studies. **Middle Level-Jr. High**
Primary Presenter: Raymond Jones, Wake Forest University, Winston-Salem, NC

(room 202B)

Re-Thinking Your U.S. History Curriculum [370]

Four teachers will present on a unique thematic approach to teaching U.S. History. This approach relies on students using history to debate essential questions regarding contemporary America. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Fred Peronto, Carl Sandburg High School, Orland Park, IL; Presenter: Dave Drzonek, Carl Sandburg High School, Orland Park, IL; Meghan O'Malley, Carl Sandburg High School, Orland Park, IL; Jennifer Gray, Carl Sandburg High School, Orland Park, IL

SATURDAY SESSIONS

(room 203A)

Learning is Doing: Conducting Student Research in the Psychology Classroom [283]

Students often struggle to master research methods. Conducting their own research aids students' comprehension. Participants will learn to incorporate original student research into their classes, materials will be provided. **Secondary Level-High School**

IV. Individual Development and Identity (psychology)

Primary Presenter: Allyson Weseley, Roslyn High School, Roslyn, NY; Presenter: Chuck Schira, Portage Central High School, Portage, MI

(room 203B)

NCSS Partnership—Supporting Excellence in Social Studies Teaching and Learning [357]

Experience research-based practices and materials from NCSS partnerships with the History Channel, the National Archives, and WGBH/Annenberg and others that support excellence in Social Studies Teaching and Learning. Receive materials. **Supervisory-Administrative**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Mary McFarland, Chesterfield, MO

(room 204A)

The Practice of Assessment: From Classroom to International [300]

Participants will compare how standards are assessed at various levels (classroom, district, state, national, international), examine items, and discuss how working with these assessments affects teacher practice and student learning. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Anton Schulzki, William J. Palmer High School, Colorado Springs, CO

(room 204B)

Westward Expansion: A Unit for Beginning/Intermediate ELL Students [333]

This is a Multiple Intelligences Unit we developed for our ELL beginning/intermediate curriculum. This Unit included music, theater, and the use of technology to make an Imovie. We will provide hand-outs with activities. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Adriana Larsen-Gisler, Lincoln Public Schools, Lincoln, NE; Presenter: Michele Cabrera, Lincoln Public Schools, Lincoln, NE

(room 205)

It Takes a Village: Positive Mentoring Experiences for Educators [388]

This session will provide educators with practical information for establishing and maintaining mentor relationships, both between classroom teachers and teachers and university professors. Copies of materials will be provided. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School, Higher Education, Supervisory-Administrative**

V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Danna Beck, Region 16 Education Service Center, Amarillo, TX; Presenters: Jill Swann, Highland Park Independent School District, Amarillo, TX; Monica Graham, Canyon ISD, Panhandle, TX

(room 206)

Concept Maps and Vocabulary Reinforcement for Ancient Civilizations [329]

This session will share practical examples of concept maps and vocabulary reinforcement strategies for Ancient Civilizations. Handouts and examples will be provided. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Patricia Baima, Buffalo Grove High School, Buffalo Grove, IL; Presenter: Teresa Deal, Buffalo Grove High School, Buffalo Grove, IL

(room 208A)

Developing Verbal Talent Using the Touchstones Discussion Project [399]

The Touchstones Discussion Project is a reading and discussion program based on the Shared Inquiry Model. It focuses on developing critical reading, thinking, and verbal skills. **Middle Level-Jr. High**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Barbara Armour, Anne Arundel County Public Schools, Annapolis, MD; Presenter: Matilda Mason, Anne Arundel County Schools, Annapolis, MD

(room 208B)

Problems, Pedagogy, and Practice: A Social Studies Focus Group Experience [79]

Interact with focus group members (secondary teachers, teacher educators, social science professors) about their encounters and outcomes in addressing curriculum and assessment issues and creating meaningful professional development for teachers. **Secondary Level-High School**

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Sandra Oldendorf, Appalachian State University, Boone, NC; Presenters: Becky Griffith, Avery County High School, Newland, NC; Jan Jacob, East Wilkes High School, Ronda, NC; Marc Gamble, Ashe County High School, West Jefferson, NC; Meredith Jones, Watauga High School, Boone, NC

(room 209A)

Fostering Civic Engagement in the Elementary Classroom: Methods and Strategies [508]

This interactive session will demonstrate methods and strategies that can be used to help elementary teachers develop civic understanding and skills. **Higher Education**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Jennifer Ponder, California State University, Fullerton, CA; Presenter: Terrence Mason, Indiana University, Bloomington, IN

(room 209B)

Practicing What Others Preach [497]

Thinking like different types of disciplinarians, teachers will be able to add more depth and complexity to their lessons! Culture universals will be discovered through Socratic questioning and will serve as a springboard to further research. A written lesson will be produced to guide you and your students to greater understanding of the disciplinary frames and the universal ideas of culture. **Middle Level-Jr. High**

I. Culture (anthropology)

Primary Presenter: Tonie Prata, Wiggs Middle School, El Paso, TX; Presenter: Jerusha Hunt, Wiggs Middle School, El Paso, TX

(room 209C)

Promise and Practice: Global Issues through Children's Books [570]

Participants examine and analyze the use of novels and information books to teach elementary students about global issues. Materials used will emphasize child labor and human rights from several settings. **Elementary Level**

III. People, Places and Environments (geography) / IX. Global Connections

Primary Presenter: Robert Lombard, Western Illinois University, Macomb, IL

SATURDAY SESSIONS

(room 210)

Meeting of Frontiers: Model Curriculum for a Changing World [595]

Model standards-based curriculum designed for the Library of Congress Meeting of Frontiers website engages students in constructing knowledge of the historical geography of frontiers through using digital primary documents. **Middle Level-Jr. High, Secondary Level-High School, Higher Education, Supervisory-Administrative**

- I. Culture (anthropology)
- II. Time, Continuity and Change (history)
- III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Jody Smothers-Marcello, Alaska Geographic Alliance & Sitka School District, Sitka, AK; Presenter: David Nordlander, Library of Congress, Washington, DC; Sandra Bostian, Library of Congress, Washington, DC

(room 102A)

Digital Community Maps [731]

Explore a community mapping project at an urban middle school. Learn how to design a Digital Community Map. Lesson plans and materials will be provided. **Middle Level-Jr. High**

- III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Todd Kenreich, Towson University, Towson, MD; Presenter: Jacob Fishbein, The Crossroads School, Baltimore, MD

1:45pm–2:45pm SESSIONS

(room 206)

2006 Carter G. Woodson Book Award Author Panel Discussion [684]

This panel discussion promises a fascinating glimpse of the “story behind the stories”: of the 2006 Carter G. Woodson award books—told by the authors. Discussion and Q & A.

Secondary Level-High School

- I. Culture (anthropology)

Primary Presenter: Cynthia Patton, Detroit, MI; Carrie Sorensen, Saginaw Valley State University, University Center, MI

(room 143A)

Teaching Indigenous Geography to Elementary Students [175]

This session will present lessons, resources, and materials for teaching indigenous geography in elementary classrooms. A lesson on indigenous geography will be modeled and provided on CD. **Elementary Level**

- III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Carol Warren, Arizona Department of Education, Mesa, AZ

(room 143B)

Creative Assessments for Psychology Class [159]

Psychology teachers can put into practice the principles we teach when assessing student learning. A variety of alternatives for application of course principles will be shared at this session. **Secondary Level-High School**

- IV. Individual Development and Identity (psychology)

Primary Presenter: Hilary Rosenthal, Glenbrook South High School, Glenview, IL; Presenter: Peter Masciopinto, Glenbrook South High School, Glenview, IL

(room 143C)

It's on the Money [252]

This 5-part lesson uses money and the people on money to review elementary social studies and math standards. Participants will receive lesson plans and other free resources. **Elementary Level**

- II. Time, Continuity and Change (history)
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Elisabeth Turner, Federal Reserve Bank of Richmond, Richmond, VA

(room 144A)

Cityworks: An Exciting New Way to Explore Local Government [247]

Research shows that CityWorks teaches local government and reinforces the content standards of government courses. Explore hands-on methods to help students explore local government and reinforce their understanding of government content. **Secondary Level-High School**

- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Katie Moore, Constitutional Rights Foundation, Los Angeles, CA; Presenter: Karen Hirsch, Constitutional Rights Foundation, Los Angeles, CA

(room 144B)

The Civil War through Technology and Cognition! [9]

Innovative strategies for teaching the Civil War using Internet-based lessons and high level cognitive thinking activities. This session provides challenging technology-based activities to engage students in active learning. **Middle Level-Jr. High, Secondary Level-High School**

- II. Time, Continuity and Change (history)
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

- VIII. Science, Technology, and Society (technology)

Primary Presenter: Paul Gigliotti, Shiloh Middle School—Parma City School District, Westlake, OH; Presenters: Nancy Rundell, Shiloh Middle School—Parma City School District, Parma Heights, OH; Brian Donahue, Shiloh Middle School—Parma City School District, Parma, OH

(room 202A)

A is for Aerial Maps and Art [424]

Elementary school students study aerial imagery and photographs and create landscape paintings of their school neighborhood in a collaborative geography literacy project that involves teachers, pre-service teachers, and university educators. **Elementary Level**

- III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Reese Todd, Texas Tech University, Lubbock, TX; Presenter: Judith Atcheson, Texas Tech University, Lubbock, TX

(room 202B)

Five-Step Social Studies Planning Model: From Standards to Practice [405]

This session illustrates a model that transforms lower-level standards into holistic, conceptual-based teaching. Participants examine how rationale building, concept mapping, and identification of knowledge, skills, and values can guide lesson development. **Higher Education**

- II. Time, Continuity and Change (history)

Primary Presenter: Richard Chant, University of North Florida, Jacksonville, FL

(room 203B)

Primary Sources Partnerships with the National Archives [392]

Primary sources from the National Archives—Central Plains Region have been the basis for successful partnerships with teachers. Primary source materials will be included in information handed out to attendees. **Middle Level-Jr. High, Secondary, High School**

- II. Time, Continuity and Change (history)
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Kimberlee Ried, National Archives-Central Plains Region, Kansas City, MO; Presenters: Kelly Woestman, Pittsburg State University, Pittsburg, KS; Diane Reeves, El Dorado Middle School, El Dorado, KS; Tracy Hutton, Lansing High School, Lansing, KS

SATURDAY SESSIONS

(room 204A)

Internationalizing Elementary Education: A Kid Like Me Across the Sea [306]

Using Germany as a case study, participants will learn how to improve their teaching methodology about foreign countries in this lecture/Q&A style workshop designed for elementary educators. Complimentary materials provided! **Elementary**

- III. People, Places and Environments (geography)/ IX. Global Connections
- V. Individuals, Groups and Institutions (sociology)
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Wood Powell, Goethe-Institut Washington/Transatlantic Outreach Program, Washington, DC; Presenters: Kelsey Smith, Goethe-Institut Washington/Transatlantic Outreach Program, Washington, DC; Kim O'Neil, Liverpool Elementary School, Liverpool, NY

(room 204B)

Testing to the Test: Making Classroom Assessments More Meaningful [336]

This session provides simple, easy-to-use ideas for designing classroom assessments that reflect the style and guidelines used by standardized testing companies. Participants will learn about item-writing, test development, and test design. **Secondary, High School**

- II. Time, Continuity and Change (history)

Primary Presenter: Kristine Hagen-Thofson, Data Recognition Corporation, Maple Grove, MN; Presenter: Don Hymel, Data Recognition Corporation, Maple Grove, MN;

(room 204C)

Teaching History for the Common Good: Teaching From Multiple Stances [376]

Inspired by Barton and Levstik's *Teaching History for the Common Good*, lesson plans will be shared that approach history from the multiple stances of identification, analysis, moral response, and exhibition. **Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenter: Dr. Jill M. Gradwell, Buffalo State College, Buffalo, NY; Presenters: Daniel Lorenc, Monique Grisanti, Audrey Sullivan, Marcia Nigro, Duston Wilson, Buffalo State College, Buffalo, NY

(room 205)

Starting a History Club Chapter at Your School [393]

Come learn about how your middle or high school can start a history club, and what exciting activities can be done once it is off the ground.

Secondary Level-High School

- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Robert Nasson, National History Club, Sudbury, MA; Presenters: Lindy Poling, Millbrook High School, Raleigh, NC; Karen Green, Aspen High School, Aspen, CO; Mark Laskowski, Ravenscroft School, Raleigh, NC

(room 207A)

No More Rejection Letters [783]

The 2006 and 2007 NCSS Conference Co-chairs will discuss the process by which conference proposals are reviewed and either accepted or rejected. Come and learn what it takes to turn your proposal into a winning presentation for 2007. **Elementary, Middle Level-Jr. High, Secondary Level-High School**

- II. Time, Continuity and Change (history)
- III. People, Places and Environments (geography)/ IX. Global Connections
- IV. Individual Development and Identity (psychology)
- V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Sari Bennett, Maryland Geographic Alliance, Baltimore, MD; Presenter: Diane Hart, Menlo Park, CA

(room 207B)

Carter G. Woodson Winners—Enhancing Student Understanding of World Cultures [462]

Multicultural literature opens doors to the histories, cultures, and experiences of others. This session will offer rationales, selection criteria, and presentations of new and outstanding Carter G. Woodson Award winners. **Middle Level-Jr. High**

- III. People, Places and Environments (geography)/ IX. Global Connections
- Primary Presenter: Marilyn Ward, Carthage College, Kenosha, WI*

(room 208A)

The Promise and Practice of the Social Studies Curriculum [433]

In an open forum, members of the NCSS Curriculum committee will explore with the audience the state of social studies curriculum and specifically focus on Scope and Sequence. **Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenter: Karen Muir, George Fox Middle School, Pasadena, MD

(room 208B)

Collapse: Teaching about the Fall of Civilizations Throughout History [648]

Pulitzer Prize-winning author Jared Diamond's book, *Collapse*, examines what caused civilizations such as the Maya, the Anasazi, and Rome to fall. Learn how to apply his concepts in your classroom. **Middle Level-Jr. High, Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenter: C Frederick Risinger, Indiana University, Bloomington, IN

(room 209A)

From Silk to Oil: Cross-Cultural Connections along the Silk Roads [525]

This panel explores the geopolitical, historical, and social contexts that made the Silk Roads possible, and investigates China's cultural exchanges with the rest of Eurasia, both past and present. **Secondary Level-High School**

- III. People, Places and Environments (geography)/ IX. Global Connections
- Primary Presenter: Martin Amster, China Institute in America, New York, NY; Presenters: Joseph Brannan, George C. Marshall High School, Arlington, VA; John Morrow, Baltimore City College, Baltimore, MD*

(room 209B)

Using Games in Elementary Education Social Studies Instruction [501]

Participants will investigate the nature and use of a variety of games that can reinforce learning and are related to NCSS performance expectations.

Early Childhood-Primary Level, Elementary Level, Middle Level-Jr. High

- II. Time, Continuity and Change (history)

Primary Presenter: Cecilia Schrenker, University of Wisconsin—Superior, Superior, WI

(room 209C)

Tribal Sovereignty: Promises Made, Promises Broken, a Promising Tomorrow [575]

Participants will use hands-on, critical thinking strategies to analyze American Indian tribal sovereignty issues in contemporary society by examining treaties, laws, Supreme Court decisions and tribal constitutions. **Secondary Level-High School**

- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Larry Wright, Lincoln High School and Vice Chairman-Ponca Tribe of Nebraska, Lincoln, NE; Presenter: Jack Brestel, Lincoln Public Schools, Lincoln, NE; Cindy Renner, Lincoln North Star High School, Lincoln, NE

SATURDAY SESSIONS

(room 210)

Korea: One Country, Two Realities [597]

How do the two Koreas see each other? This session will look at South Korean attitudes toward North Korea, and how the North and South have developed in different ways. Main topics include the idea of reunification, recent nuclear developments in North Korea, and international attitudes toward Kim Jung Il. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Kelly McKee, Lake Forest High School, Lake Forest, IL; Presenters: Elva Card, WT Woodson High School, Fairfax, VA; Dr. Janet Martin, WT Woodson High School, Fairfax, VA

(room 101)

Signs of the Times: Maps, Timelines and Second Graders [451]

Participants will learn how strategic use of their physical environment can strengthen social studies programs in the early grades. Examples from a second grade classroom will be shared. **Early Childhood-Primary Level**

II. Time, Continuity and Change (history)

Primary Presenter: Carolyn O'Mahony, Oakland University, Rochester, MI; Presenter: Suzanne Siegel, Barnard Elementary School, Troy, MI

(room 102A)

Using Technology to Teach the Holocaust and Human Rights [82]

This presentation will show teachers of Social Studies and History how to effectively and easily use technology to teach the issues of Human Rights and the Holocaust. **Middle Level-Jr. High, Secondary Level-High School**

I. Culture (anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VIII. Science, Technology, and Society (technology)

Primary Presenter: Maureen Marullo, School District of Palm Beach County/Loggers' Run Middle School, Boca Raton, FL; Presenters: Eileen Shapiro, School District of Palm Beach County, West Palm Beach, FL; Dr. Rose Gatens, Center for Holocaust and Human Rights Education, Florida Atlantic University, Boca Raton, FL

1:45pm–3:45pm WORKSHOPS

(room 103A)

It's the Issues, Stupid [121]

The discussion and analysis of public issues should be the foundation of the democratic classroom. Teaching strategies, lesson plans, course designs and assessments will be provided. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Mark Previte, University of Pittsburgh at Johnstown, Johnstown, PA; Presenters: Ronald Evans, San Diego State University, San Diego, CA; Jerry Ligon, National Louis University, Wheeling, IL; George Chilcoat, Brigham Young University, Provo, UT; G. Dale Greenawald, Colorado CloseUp: Leaders Challenge, Boulder, CO

(room 103B)

Since You Asked: Arizona Veterans Share Their Memories [674]

This workshop demonstrates how to interview military veterans, transcribe their interviews, and compile a book of their stories/photos for publication and submission to the Library of Congress's Veterans History Project. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Barbara Hatch, Cactus Shadows High School, Scottsdale, AZ; Presenters: Mark McCullough, Cactus Shadows High School (student), Scottsdale, AZ; Kyle Hobratchk, Cactus Shadows High School (student), Scottsdale, AZ; Libby Day, Cactus Shadows High School (student), Scottsdale, AZ; Jessica Dillon, Cactus Shadows High School (student), Scottsdale, AZ

(room 140A)

From the Parthenon to My Big Fat Greek Wedding [311]

This workshop puts into practice four different approaches to learning about Greek and Cypriot culture from ancient to modern times. Each presenter will provide materials to use in the classroom. **Secondary Level-High School**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Karen Burgard, Harrisonville High School, Harrisonville, MO; Presenters: Dawn Daria, Moore Square Museums Magnet Middle School, Raleigh, NC; Susan Piccoli, Woodstock Union High School, Woodstock, VT; Diane Godfrey, Arizona Geographic Alliance, Chandler, AZ

(room 140B)

The Promise and Practice of Research [185]

A panel consisting of representatives from SSSA, CS4, CUFA, and International Assembly discussing approaches to, uses of, and communications about social studies research. Discussion groups to follow. **Higher Education, Supervisory-Administrative**

V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Lawrence Paska, New York State Education Department, Albany, NY; Presenters: Melissa Marks, University of Pittsburgh at Greensburg, Greensburg, PA; Joseph Feinberg, University of North Carolina Wilmington, Wilmington, NC

(room 144C)

Effective Technology Integration in the Social Studies' Promising Practices [244]

Guidelines and applications that promote high quality integration of technology into instruction and exemplars for the K-12 classroom will be demonstrated by members of the NCSS Technology Committee.

Elementary Level, Middle Level-Jr. High, Secondary Level-High School, Higher Education

Primary Presenter: Cheryl Franklin, Boise State University, Boise, ID; Presenters: Michael Berson, University of South Florida, Tampa, FL; Linda Bennett, University of Missouri-Columbia, Columbia, MO; Cheryl Bolick, University of North Carolina at Chapel Hill, Chapel Hill, NC; Adam Friedman, University of North Carolina-Charlotte, Charlotte, NC

(room 145A)

Day, Keckly, and Reid: Crafting Freedom as Black Artisans and Entrepreneurs [661]

This session will explore the lives and artisanry of three African American craftspeople of the antebellum period: Thomas Day, furniture maker, Elizabeth Keckly, master seamstress and dress designer, and Philip Reid, master metalworker. The session will share ways of teaching the 19th-century historical and cultural context of these artisans through learning activities that focus on the artifacts they produced and their craft skills, and through interactive exercises that teach historical thinking. All instructional strategies have been classroom-tested. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Laurel Sneed, The Thomas Day Education Project, Durham, NC; Presenters: Michele Ware, North Carolina Central University, Durham, NC; Eugene Walton, Silver Spring, MD

SATURDAY SESSIONS

(room 145B)

History Alive! Bringing American History Alive for High School Students [765]

Learn how to make American History come alive for high school students through innovative teaching strategies that incorporate multiple intelligences and cooperative learning. **Higher Education**

II. Time, Continuity and Change (history)

Primary Presenter: Bert Bower, Teachers' Curriculum Institute, Palo Alto, CA; Presenter: Brian Thomas, Teachers' Curriculum Institute, Palo Alto, CA

(room 147A)

Today in Washington: The Media and Diplomacy [581]

Print, radio, television, satellite, and Internet—each change has effected how diplomacy is conducted. Examine the relationship of media and diplomacy, both through historical and contemporary events. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Mert Martens, Heritage High School, Centennial, CO; Presenters: Raymond Wicks, Catholic Education Office, Archdiocese of St. Louis, St. Louis, MO; Marc Susser, United States Department of State, Washington, DC

(room 147B)

The Practice of Social Studies: Vocabulary Development [777]

Social Studies texts are filled with difficult abstract concepts many -isms, -ologies, and -ocracies. Vocabulary research points to clear strategies teachers can use with students to help them read and retain difficult key terms. This highly interactive workshop will provide teachers with an understanding of what it means to “know” a word, what doesn't work with older students in developing vocabulary, and which effective strategies increase a student's word power. Hands-on practical activities will be modeled, and detailed handouts will be provided. **Middle Level-Jr. High, Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Bill McBride, Author, Independent Educational Consultant, San Francisco, CA

(room 201)

Practicing What We Preach about Content Area Reading [710]

A reading professor, social studies methods professor, in-service teacher and pre-service teacher will model content reading strategies. Participants will understand the thinking behind the strategies, to help them differentiate instruction. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Joel Jenne, Salisbury University, Salisbury, MD; Presenter: Nancy Michelson, Salisbury University, Salisbury, MD

(room 102B)

USA At 300 Million: A Population and Resource Use Lesson Plan [404]

Commemorate an important demographic milestone with hands-on human geography activities that explore U.S. population history and resource consumption trends and projections for the future. Free activities on CD-ROM. **Secondary Level-High School**

III. People, Places and Environments (geography) / IX. Global Connections

Primary Presenter: Pamela Wasserman, Population Connection, Washington, DC; Presenter: Bob Pettapiece, Wayne State University, Detroit, MI

3:00pm–4:00pm SESSIONS

(room 143A)

Pop Culture: A “Sweet” Tool for Motivating Middle School Students [184]

Learn how students can solve a historical mystery just like detectives on CSI, deliver a current event Napoleon Dynamite style, crown a Civil War March Madness champion, and more. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Becky Boswell, Lefler Middle School, Lincoln Public Schools, Lincoln, NE; Presenters: Carolyn Patterson, Pound Middle School, Lincoln Public Schools, Lincoln, NE; Kathi Mecure, Lux Middle School, Lincoln Public Schools, Lincoln, NE;

(room 143B)

English Language Learners and Cultural Understanding in Elementary Social Studies [298]

Learn strategies for teaching English language learners and how we can better understand the diverse cultures of our elementary students. Resources and bibliography will be shared. **Elementary Level**

I. Culture (anthropology)

Primary Presenter: Mary Beth Henning, Northern Illinois University, DeKalb, IL; Presenter: Eui-kyung Shin, Northern Illinois University, DeKalb, IL

(room 143C)

Best Practices in Teaching Human Geography: Integrating Content and Skills [273]

Best practices in geography education combine content and skills development in seamless teaching strategies that encourage student directed learning. Best practices, applicable at multiple grade levels, will be shared. **Secondary Level-High School**

III. People, Places and Environments (geography) / IX. Global Connections

Primary Presenter: Barbara Hildebrandt, Educational Testing Service, Princeton, NJ; Presenters: Donald Zeigler, Old Dominion University, Norfolk, VA; Martha Sharma, National Cathedral School, Hilton Head Island, SC; Paul Gray, Russellville High School, Russellville, AR

(room 144A)

People, Environments, and Global Connections [248]

Participate in a highly interactive session using interdisciplinary curriculum materials that teach about the interrelationships among human and natural environments, global connections and civic responsibilities. Handouts provided. **Elementary Level**

III. People, Places and Environments (geography) / IX. Global Connections

Primary Presenter: Bora Simmons, Northern Illinois University, DeKalb, IL

(room 202A)

AP Psychology Teaching Biological Basis and Research Methods [432]

The AP Psychology Test Development Committee will present demonstrations, projects and teaching strategies on the Biological Basis and Research Methods units. **Secondary Level-High School**

IV. Individual Development and Identity (psychology)

Primary Presenter: Christina Athanasopoulos, John Hersey High School, Arlington Heights, IL; Presenter: Barney Beins, Ithaca College, Ithaca, NY

(room 202B)

Entry Points: Differentiating Instruction for Student Success [411]

This session will share a practical method to develop the unique abilities of students, ensuring skill and content understanding. Howard Gardner's entry points will be modeled to promote student success. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School**

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography) / IX. Global Connections

IV. Individual Development and Identity (psychology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Candace Gentry, Educational Consultant, Holt, Rinehart, and Winston, Fishers, IN; Presenter: Rick Glenn, Educational Consultant, Holt, Rinehart, and Winston, Mesa, AZ

SATURDAY SESSIONS

(room 203B)

It's the Real Thing: Primary Source Activities for World History [441]

The textbook's not enough; you need authentic learning experiences. Review jigsaw activities with selections on Arab exploration, the Industrial Revolution in Britain, and the Berlin Wall, and build more. Handout booklets. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Syd Golston, Phoenix Union High School District, Phoenix, AZ; Presenters: Donna Schell, Scottsdale Unified School District, Scottsdale, AZ; Joan Brodsky Schur, Village Community School, New York, NY

(room 204A)

Literacy Strategies in the Social Studies [321]

Literacy strategies that increase reading comprehension and content acquisition will be presented. Wright Group/McGraw-Hill's American History, World History, Economics, and American Civics and Government will serve as models. **Secondary Level-High School**

II. Time, Continuity and Change (history)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Mitch Rosin, Wright Group/McGraw-Hill, Chicago, IL; Presenter: Randy Pertler, Wright Group/McGraw-Hill, Chicago, IL

(room 204B)

Voices of Colonial America [366]

This session will provide teachers with activities to use primary source documents and other related material to enhance student learning. Student work samples will be exhibited. **Elementary Level**

V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Laurie Rogers, Shore Acres Elementary School, Bay Point, CA; Presenter: Keith Rogers, Shore Acres Elementary School, Bay Point, CA

(room 204C)

Writing to Learn Strategies in the Social Studies Classroom [394]

This interactive session will provide elementary teachers with engaging writing literacy strategies that are designed to enhance comprehension while teaching American history social studies content. **Elementary Level**

II. Time, Continuity and Change (history)

Primary Presenter: Debbie Gallagher, Alachua County Public Schools, Gainesville, FL; Presenter: Erin Gilliam, Metcalfe Elementary, Gainesville, FL

(room 205)

Words and Music: Primary Sources As Teaching Tools in European History [429]

Presentation will focus on the use of written, oral and visual materials to teach important topics in European history. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Paul Borysewicz, Educational Testing Service, Princeton, NJ; Presenters: Ellis Wasson, Tower Hill School, Wilmington, DE; Celia Applegate, University of Rochester, Rochester, NY

(room 206)

Putting Powerful Strategies into Practice [340]

How can teachers help improve reading scores while still teaching social studies content? By providing powerful instructional strategies, teachers can bring history to life for their students and improve reading skills. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Janel Wood, Holt, Rinehart and Winston, Dallas, TX

(room 207A)

Writing and Performing Original Historical Plays [439]

Learn how your students can write and perform original historical plays featuring diverse personalities and events. Veteran educator and actor Alan Wind explains the process and technique. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Alan Wind, Chattahoochee High School, Alpharetta, GA

(room 207B)

Simulations: The Potential and Practice of Bringing History to Life [466]

A teacher and methods professor team up to explore the potential and practicality of using simulations to engage learners and support standards. Participants will gain examples, experience, and handouts. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Michelle Dawn Cude, James Madison University, Harrisonburg, VA; Presenter: Margaret Couture, Hayfield Secondary School, Springfield, VA

(room 208A)

Making the Case for Social Studies—It's Our Responsibility [434]

While the U.S. plants democracy around the world, social studies is being de-emphasized in American schools. Arm yourself to make a persuasive case for social studies with talking points, data, and activities.

Supervisory-Administrative

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Sharryl Davis, Instructional Design Associates, Lafayette, CO; Presenter: James Davis, Social Science Education Consortium, Lafayette, CO

(room 208B)

Revealing the Promise of Social Studies through Popular Music [619]

Participants in this session will examine the use of popular music as a best practice in motivating, engaging, and instructing students in social studies classrooms. How-to instructions will be provided. **Secondary Level-High School**

I. Culture (anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography) / IX. Global Connections

IV. Individual Development and Identity (psychology)

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (Economics)

VIII. Science, Technology, and Society (technology)

Primary Presenter: Susie Burroughs, Mississippi State University, Starkville, MS; Presenters: Karon LeCompte, Vanderbilt University, Nashville, TN; Mary Webeck, University of Texas at Austin, Austin, TX; Susan Santoli, University of South Alabama, Mobile, AL

(room 209A)

The Teaching of Saudi Arabia through Visual Images [563]

This session will provide a visual depiction of the culture of Saudi Arabia via digital photography and videography developed by a participant in the Aramco Educators to Saudi Arabia Program. **Middle Level-Jr. High**

III. People, Places and Environments (geography) / IX. Global Connections

Primary Presenter: Martin O'Brien, Maryland School for the Deaf, Frederick, MD

SATURDAY SESSIONS

(room 209B)

Teachers Across Borders: Sharing the Wealth in Cambodia [502]

Participants in the 2005/2006 Teachers Across Borders Cambodia program discuss how Americans can help teachers in developing nations, and can themselves make use of Angkor Wat and the killing fields. **Middle Level-Jr. High, Secondary Level-High School, Supervisory-Administrative**

- I. Culture (anthropology)
- II. Time, Continuity and Change (history)
- III. People, Places and Environments (geography)/ IX. Global Connections
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Heidi Roupp, World History Connected; Presenters: Louise Forsyth, Poly Prep Country Day School, Brooklyn, NY; Nancy Maguire, Cornwall High School, Palatine, IL; Jim Lane, Barton College, Wilson, NC

(room 209C)

Applying Constructivist Teaching Methods in the Social Studies Classroom [578]

Research shows that applying constructivist instructional strategies can increase student motivation and foster the development of critical thinking skills. This session will provide an introduction to dialectical constructivism and Social Learning Theory. **Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenter: Glenn Pinnau, Marian Central Catholic High School, Woodstock, IL; Presenter: Jeffery Lobo, Marian Central Catholic High School, Woodstock, IL

(room 210)

Journey through Biographies: Linking Elementary Social Studies with Multicultural Literacy [612]

This session will share resources and practical strategies to teach social studies concepts and themes by using biographies depicting people and their contributions in different cultures around the world. **Elementary Level**

- I. Culture (anthropology)

Primary Presenter: Lin Lin, SUNY at Cortland, Cortland, NY; Presenter: John Hoge, University of Georgia, Athens, GA

(room 101)

Civitas Ghana: Building Democratic Citizenries Across Continents [492]

Learn how Civitas Ghana, from Center for Civic Education, brings together teachers and students in Los Angeles County and Ghana to develop democratic citizenries through We the People: Project Citizen. **Middle Level-Jr. High**

- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Michelle Herczog, Los Angeles County Office of Education, Downey, CA; Presenter: David Moorhouse, Irvine, CA

(room 102A)

Bringing State History to Life! [695]

Teachers need to find resources for state and local history and this session offers a solution. We feature an interactive technology-based session to teach state history, civics and geography. **Elementary Level**

- II. Time, Continuity and Change (history)

*Primary Presenter: Karon LeCompte, Vanderbilt University, Nashville, TN
Presenter: Bill Carey, Tennessee History for Kids, Nashville, TN*

4:15PM–5:15PM SESSION

(room 103A)

A Practical Approach to Differentiation in Social Studies [233]

Every day teachers face students of varying ability levels. How can they possibly write lessons to address ALL of their students' diverse needs?! This session offers some simple, practical solutions. **Elementary Level, Middle Level-Jr. High**

II. Time, Continuity and Change (history)

- III. People, Places and Environments (geography)/ IX. Global Connections
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Sharon Coletti, InspirEd Educators, Roswell, GA

(room 103B)

Learn More—Teach More: Video Streamed American History Instructional Modules [296]

Session will focus on over 75 video streamed content modules for American history, each containing activities, glossary, and further readings. Additional teacher developed lesson plans will be demonstrated. **Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenter: Virginia Wilson, North Carolina School of Science and Mathematics, Durham, NC; Presenters: James Little, Martha Regalis, Jamie Lathan, North Carolina School of Science and Mathematics, Durham, NC

(room 140A)

Public Engagement: Empowering Educators to Advocate for the Social Studies [334]

Current research studies confirm the marginalization of elementary social studies instruction in several states. The presenters will share “Guidelines for Social Studies Advocacy” that elementary social studies educators can utilize. **Elementary Level**

- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Katherine O'Connor, East Carolina University, Greenville, NC; Presenters: Jeff Passe, The University of North Carolina at Charlotte, Charlotte, NC; Tracy Rock, The University of North Carolina at Charlotte, Charlotte, NC; Tina Heafner, The University of North Carolina at Charlotte, Charlotte, NC; Amy Good, East Carolina University, Greenville, NC

(room 140B)

Understanding China and its Revolution through Documents [332]

Through a study of three sets of paired documents, this session offers insight into several key issues and themes in China's twentieth-century revolution. **Middle Level-Jr. High, Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenter: R. Keith Schoppa, Loyola College in Maryland, Baltimore, MD; Presenter: Jon Zeljo, Sidwell Friends School, Washington, DC

(room 141)

Banned Books: Does the First Amendment Apply? [227]

Does freedom of speech mean freedom to read? Learn hands-on strategies to appraise views of censorship, create an interactive banned book timeline, and analyze First Amendment issues about book banning. Participants receive a sample lesson and access to web-based resources. **Secondary Level-High School**

- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Veronica Burchard, The Bill of Rights Institute, Arlington, VA

(room 142)

Tracing Islamic Ideas [401]

Examine how Islamic culture and religion became revitalized in the 18th and 19th centuries and spread from Arabia to Africa where it mixed with existing cultures. **Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenter: Michele McLeod, Annenberg Media, Washington, DC; Presenter: Sharon Cohen, Springbrook High School, Silver Spring, MD

SATURDAY SESSIONS

(room 143A)

Social Justice Printmaking [182]

Participants will define social justice, think of it in a historical and contemporary context, as well as learn how integrating art teaches students to express their own social justice concerns. **Middle Level-Jr. High**

- III. People, Places and Environments (geography) / IX. Global Connections
- IV. Individual Development and Identity (psychology)
- V. Individuals, Groups and Institutions (sociology)
- VI. Power, Authority and Governance (political science) / X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Amy Trenkle, Stuart-Hobson Middle School, Washington, DC; Presenter: Alexandra Huttinger, Washington, DC

(room 203B)

What Should We Teach Students about Islam: Dissent in Academia [242]

This session will examine the pedagogical and curriculum issues associated with teaching about Islam in schools; this challenge is exacerbated by an intense debate among scholars over Islam. **Secondary Level-High School**

- I. Culture (anthropology)

Primary Presenter: James Moore, Cleveland State University, Cleveland, Ohio

(room 143C)

I'm Teaching, But Are They Learning? [277]

This session will define and examine the value of authentic assessment. Participants will explore ways to evaluate student achievement using curriculum that emphasizes real-world tasks. **Middle Level-Jr. High**

- VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Stacie Fieth, Junior Achievement, Colorado Springs, CO

(room 144A)

The Promise and Problems of the Nile [253]

Introduce your students to methods and materials to analyze the social and political structures of early civilizations. Experience an exciting, hands-on lesson on the promise and problems of the Nile. **Middle Level-Jr. High**

- VI. Power, Authority and Governance (political science) / X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Charles Degelman, Constitutional Rights Foundation, Los Angeles, CA; Presenter: Karen Hirsch, Constitutional Rights Foundation, Los Angeles, CA

(room 144B)

Ancient Mesopotamia New Online Resources for Teachers [513]

This session introduces ways new Oriental Institute Museum online resources, including an artifact database, simulated archaeological dig, and course for educators, can enhance classroom teaching and learning about ancient Mesopotamia. **Middle Level-Jr. High**

- II. Time, Continuity and Change (history)

Primary Presenter: Wendy Ennes, The Oriental Institute Museum of the University of Chicago, Chicago, IL

(room 144C)

Do You Hear What I Hear? [428]

This session will present strategies for acquiring, using, and manipulating digital audio content (sound clips, music, speeches, etc.). Focus will be given to possibilities in streaming, downloading audio files, and podcasting. **Middle Level-Jr. High, Secondary Level-High School**

- VIII. Science, Technology, and Society (technology)

Primary Presenter: George Lipscomb, Furman University, Greenville, SC;

(room 145A)

Teaching History with Film: Promises, Pitfalls, and Pedagogy [115]

Films offer representations of history with potential benefits and pitfalls. This session discusses the implications of recent research on effective pedagogy with films utilized to develop students' historical understanding. **Secondary Level-High School**

- II. Time, Continuity and Change (history)

Primary Presenter: Alan Marcus, University of Connecticut, Storrs, CT; Presenter: Jeremy Stoddard, The College of William and Mary, Williamsburg, VA

(room 145B)

Photographs of Wounded Knee: The Legacy of a Promise Broken [716]

An interdisciplinary lesson is presented with the use of primary source documents to assist in analysis of the consequences and broken promises that Wounded Knee represents for the people of the US. Simple technology used to create a motivating lesson. Source CD and lesson plans provided. **Secondary Level-High School**

- II. Time, Continuity and Change (history)

- VI. Power, Authority and Governance (political science) / X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Tamara Bailey, Grand Island Public Schools, Grand Island, NE; Presenter: Adam Vander Tuig, Grand Island Public Schools, Grand Island, NE

(room 147A)

Seeking Truth: Media Literacy, Critical Thinking and the Middle East [481]

Teach students to think critically about media portrayals of the Arab/Israeli conflict, Islam, and Iraq while teaching core historical and cultural information. Participants will receive a free curriculum kit. **Secondary Level-High School**

- III. People, Places and Environments (geography) / IX. Global Connections

Primary Presenter: Chris Sperry, Project Look Sharp, Ithaca, NY

(room 147B)

Conflict in the 21st Century: An International Security Simulation [500]

Designed for an audience of secondary teachers, this session will demonstrate a simulation that can be used in teaching foreign policy and international relations. Resources for this activity will be provided. **Secondary Level-High School**

- VI. Power, Authority and Governance (political science) / X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Marguerite Regan, Congressional Youth Leadership Council, Washington, DC

(room 148)

Teaching Democracy Comparatively and Internationally [260]

This session will demonstrate how to use core concepts to comparatively analyze government and society in different democracies and to distinguish democracies from non-democracies. Teaching materials will be distributed. **Secondary Level-High School**

- VI. Power, Authority and Governance (political science) / X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Greg Hamot, The University of Iowa, Iowa City, IA; Presenters: Roger Desrosiers, Millbury Memorial High School, Millbury, MA; John Patrick, Indiana University, Bloomington, IN

SATURDAY SESSIONS

(room 201)

Inquiry: A Motivating Teaching Strategy for Social Studies [452]

Learn an engaging inquiry strategy from an NBC teacher and former NCSS Teacher of the Year. Teachers will experience and learn how to develop and use their own inquiries. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

IV. Individual Development and Identity (psychology)

Primary Presenter: Michael Yell, Hudson Middle School, Hudson, WI

(room 202A)

Open and Operating: The Federal Reserve Responds to 9/11 [484]

Real-life examples can make economics lessons come alive! Learn about a new resource that teaches about the Fed's role in the economy especially during times of uncertainty. **Secondary Level-High School, Higher Education**

II. Time, Continuity and Change (history)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Jody Hoff, The Federal Reserve Bank of San Francisco, Los Angeles, CA; Presenter: Tim Crawley, The Federal Reserve Bank of San Francisco, San Francisco, CA

(room 202B)

America's Promise: Social Justice and the Children of Immigrants [419]

Some immigrants and their children have not benefitted from the iconic promise written on the Statue of Liberty. Learn how to empower students through civic engagement with important social issues. **Middle Level-Jr. High, Secondary Level-High School, Higher Education, Supervisory-Administrative**

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Karen Riley, Auburn University, Montgomery, AL; Presenters: Barbara Stern, James Madison University, Harrisonburg, VA; Barbara Romey, Central High School, Phenix City, AL

(room 203A)

Storypath: Fostering Active Civic Participation Together with Authentic Literacy Experiences [286]

Session demonstrates how to create powerful civic experiences that students find compelling, and worthy of their time and effort, as they apply literacy to understand their roles as active democratic citizens. **Elementary Level**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Margit McGuire, Seattle University, Seattle, WA; Presenter: Bronwyn Cole, University of Western Sydney, Cronulla, NSW

(room 204A)

Map Literacy for the Elementary Classroom [328]

This session illustrates ways to use and adapt Walter Parker's Do-It-Yourself-Map activity for use in grades K-6. Lesson plans and student-product examples for the range of elementary grades will be provided. **Elementary Level**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Daniel Thompson, Penn State University, University Park, PA

(room 204B)

Iron Jawed Angels: Revised Practices for Lessons on Women's Suffrage [349]

This session offers revised teaching practices on the campaign for women's suffrage. Primary documents, film clips, and new scholarship combine to create exciting, inspiring lessons about second wave suffragettes.

Secondary Level-High School

II. Time, Continuity and Change (history)

Primary Presenter: Karen Green, Aspen High School, Caarbondale, CO

(room 204C)

No Citizen Left Behind: Nurturing Informed, Wide-Awake Elementary Students [371]

This session presents strategies, literature and lessons to nurture informed, engaged, and active young citizens who search for and analyze multiple sources of data to make thoughtful decisions. **Elementary Level**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Andrea Libresco, Hofstra University, Hempstead, NY

(room 205)

Separation of Powers: Current Conflicts and the Constitution [438]

Debates over war powers, judicial review, executive privilege, and Supreme Court nominations have brought new attention to separation of powers. Learn strategies for teaching how the Constitution shapes these debates.

Secondary Level-High School

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: James Landman, ABA Division for Public Education, Chicago, IL; Presenter: Craig Johnson, ABA Division for Public Education, Chicago, IL

(room 206)

Using the NCSS Notable Trade Books: Lessons and Units [396]

This session presents strategies for developing the ten NCSS strands using the NCSS Notable Trade Books. CDs containing all lesson plans and units will be given to attendees. **Early Childhood-Primary Level, Elementary Level**

I. Culture (anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

IV. Individual Development and Identity (psychology)

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (Economics)

VIII. Science, Technology, and Society (technology)

Primary Presenter: Theresa McCormick, Auburn University, Auburn, AL; Presenters: Ashley de Waal, Ball State University, Muncie, IN; Ruth Busby, University of South Alabama, Mobile, AL; Tom Turner, The University of Tennessee, Knoxville, TN; Patricia Palmer, Operation Outreach Economics Education, UMKC Center for Economic Education, Chillicothe, MO

(room 207A)

Social Studies Teachers' Guide to Travel Opportunities [460]

This presentation explores travel programs and funding sources for social studies teachers, including local and international opportunities. Integrating travel experiences and National Geography Standards into classroom lessons will be discussed. **Secondary Level-High School**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Audrey Mohan, Texas State University, San Marcos, TX; Presenter: Lindsey Mohan, Michigan State University, East Lansing, MI

SATURDAY SESSIONS

(room 207B)

Cultural Geography and Globalization [477]

This session will enhance your understanding of “what is culture?”, “what is globalization?” and “how can I get my students interested in this topic?”. Practical lessons will be shared with colleagues. **Middle Level-Jr. High**

III. People, Places and Environments (geography)/ IX. Global Connections
Primary Presenter: Marci Deal, Hurst-Euless-Bedford ISD, Bedford, TX

(room 208A)

Stories of Courage and Survival: Displaced Children in U.S. History [443]

This session provides information about four significant migrations of homeless children in the United States. History becomes meaningful when students can learn about events from the perspectives of other children.

Elementary Level

II. Time, Continuity and Change (history)

Primary Presenter: Brenda Betts, Ph.D., California State University Stanislaus, Turlock, CA

(room 208B)

Gay/Straight Alliances: Challenges and Triumphs in Secondary Schools [486]

This session will highlight challenges and triumphs associated with Gay/Straight Alliances in secondary schools. Educators will share experiences and offer evidence that GSAs enhance the learning of all students.

Middle Level-Jr. High, Secondary Level-High School, Supervisory-Administrative

I. Culture (anthropology)

IV. Individual Development and Identity (psychology)

V. Individuals, Groups and Institutions (sociology)

Primary Presenter: J.B. Mayo, University of Minnesota, Minneapolis, MN; Presenters: Thelma Manjares, Waite High School, Toledo, OH; Ayesha Freeman, Sunset High School, Beaverton Independent School District, Portland, OR; Yvonne Diedrich, Waite High School, Toledo, OH; Robin McLaughlin, Waite High School, Toledo, OH

(room 209A)

The Triangle Shirtwaist Fire: Putting Active Learning Strategies into Practice [592]

This interactive session will present dynamic active learning strategies that can be used to teach about the Triangle Shirtwaist Fire and its impact on the industrial labor movement. Handouts provided. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Jennifer Groendal, University of South Florida, St. Petersburg, FL; Presenters: Ian Call, St. Petersburg College, St. Petersburg, FL; Jason O'Brien, Tampa Catholic High School, Tampa, FL; Jennifer Marques Patterson, Heron Creek Middle School, North Port, FL

(room 209B)

The Sounds of Geography [573]

Incorporating iTunes and iMovie, students represent themes in geography. Choosing culture, landscape, or events they create the soundtrack of Geography. Demonstration, lesson plans and handouts available. **Middle Level-Jr. High, Secondary Level-High School**

I. Culture (anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

IV. Individual Development and Identity (psychology)

V. Individuals, Groups and Institutions (sociology)

VIII. Science, Technology, and Society (technology)

Primary Presenter: Charles Morgan, Lincoln Public Schools, Lincoln, NE

(room 209C)

Teach Smarter, Not Harder: Modifying Social Studies Content for ELLs [585]

Although social studies curriculum is mandated, instructional methods are flexible. Meet the demands of NCLB in an increasingly linguistically diverse classroom by modifying existing content. Teach smarter, not harder! **Middle Level-Jr. High**

I. Culture (anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

IV. Individual Development and Identity (psychology)

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VIII. Science, Technology, and Society (technology)

Primary Presenter: Sandra Deltac, Emory University, Atlanta, GA

(room 210)

Model UN Introduction and Resources Overview [621]

During this session UNA-USA will provide web resources to participants interested in developing Model UN research skills. UNA-USA, a nonprofit, nonpartisan national organization, has been the clearing house for Model UN education since 1943. **Secondary Level-High School**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Cerelle Morrow, United Nations Association of the United States of America (UNA-USA), New York, NY; Presenters: Kristen Cox, United Nations Association of the United States of America (UNA-USA), New York, NY; Glenda Tesalona, United Nations Association of the United States of America (UNA-USA), New York, NY

(room 101)

How Will *Garcetti v. Ceballos* Affect Free Speech At School? [682]

In summer 2006, the Supreme Court ruled that government employees have no First Amendment free speech rights at work. How is that decision affecting citizens including teachers and students? **Middle Level-Jr. High**
Primary Presenter: Deborah Mayer, Portland, OR

(room 102A)

The Memorial Project: Memorializing the Past [74]

The Memorial Project takes students through the process of designing and building a model of an original memorial dedicated to a recent (past 50 years) historical person or event. (Interdisciplinary art and history).

Secondary Level-High School

I. Culture (anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

IV. Individual Development and Identity (psychology)

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VIII. Science, Technology, and Society (technology)

Primary Presenter: Ed Marks, William Penn Charter School, Philadelphia, PA; Presenter: Sheila Ruen, William Penn Charter School, Philadelphia, PA

(room 102B)

Strategic Reading in World History [167]

Do your students struggle to read, much less understand social studies? This interactive session will demonstrate strategies for improving student reading, comprehension, and understanding of World History. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Tina Heafner, University of North Carolina at Charlotte, Charlotte, NC

Sunday, December 3

Regular Sessions and Workshops

8:00AM–9:00AM SESSIONS

(room 141)

Internationalizing Secondary Education: Teaching Modern Germany [308]

Using Germany as a case study, participants will learn to examine the physical and human geography of a foreign country in this lecture/Q&A workshop designed for secondary educators. Complimentary materials provided! **Secondary Level-High School**

- III. People, Places and Environments (geography)/ IX. Global Connections
- V. Individuals, Groups and Institutions (sociology)
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Wood Powell, Goethe-Institut Washington/Transatlantic Outreach Program, Washington, DC; Presenters: Kelsey Smith, Goethe-Institut Washington/Transatlantic Outreach Program, Washington, DC; Kim O'Neil, Liverpool Elementary School, Liverpool, NY

(room 143C)

Bach in the Classroom [511]

Bach offers a wealth of possibilities to social studies teachers on every level to enrich their curricula through Bach's music, philosophy, rhetoric, and cultural context. Several curricula will be presented. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School, Higher Education**

- II. Time, Continuity and Change (history)

Primary Presenter: Hilde Binford, Moravian College, Bethlehem, PA; Presenters: Louise Forsyth, Poly Prep Country Day School, Brooklyn, NY; Michelle Radio, Blue Valley High School, Overland Park, KS; Jackye Dusenbury, Bellarmine Preparatory School, Tacoma, WA; Christie Handley, South Glens Falls Senior High School, South Glens Falls, NY

(room 142)

Asia in the World, the World in Asia [503]

What does globalization look like in Asia? From individual lives to global trends, examine flows of people, cultures, ideas, technology, and jobs in and out of China, India, and Indonesia. **Secondary Level-High School**

- III. People, Places and Environments (geography)/ IX. Global Connections

*Primary Presenter: Mary Cingcade, University of Washington, Seattle, WA
Presenters: Matthew Walton, University of Washington; Keith Snodgrass, University of Washington, Seattle, WA*

(room 143A)

Get Them Out of Their Seats: Challenge Traditional Classroom Structures [278]

Make your classroom come to life using techniques, activities, and materials that make learning fun and hands-on. Curriculum resources will be discussed and demonstrated in this interactive session. **Middle Level-Jr. High**

- VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Stacie Fieth, Junior Achievement, Colorado Springs, CO

(room 144A)

Equal Justice Under Law: Supreme Court Decisions and Public Policy [537]

What is the best course of action when juveniles commit serious crimes? Explore the promise and practice of using Supreme Court decisions and public policy to teach important civic issues. **Middle Level-Jr. High, Secondary Level-High School**

- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Kathleen Bell, Constitutional Rights Foundation Chicago, Chicago, IL; Presenter: Stacey Gorman, Mundelein High School, Mundelein, IL

SUNDAY SESSIONS

(room 144B)

Liberty and Security: From the Early Republic to the War on Terror [235]

Explore this hot and timely topic with discussion and primary source documents including the words of Americans jailed for seditious speech in wartime. Participants will receive a sample lesson and access to web-based resources. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Veronica Burchard, The Bill of Rights Institute, Arlington, VA

(room 144C)

James Madison Fellows Present Lessons on the Constitution [548]

Madison Fellows will share hands-on strategies to develop students' critical thinking skills regarding constitutional issues and cases from the Founding Fathers to the present. CD of materials is provided. **Secondary Level-High School**

II. Time, Continuity and Change (history)

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: David Seiter, Northridge High School, Layton, UT
Presenters: Kathy Bird, Epworth Christian School, Lalruel, DE; Dave Alcox, Milford High School, Milford, NH; Ken de Masi, Arizona Geographic Alliance, Mesa, AZ; Cynthia Boyle, Fossil Hill Middle School, Ft. Worth, TX

(room 147B)

American Diversity in AP US History [745]

This session addresses how the theme of American Diversity can be approached in AP US History. Panelists will discuss how the concept of diversity can fit into a course narrative. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Uma Venkateswaran, Educational Testing Service, Princeton, NJ; Presenter: Lawrence Charap, College Board, New York, NY; Christine Heyrman, University of Delaware, Newark, DE; Rich Mayorga, Sunnyside High School, Tucson, AZ

(room 201)

Teaching Women's History through Children's Literature [236]

This session will share children's literature and extension activities to teach women's history in the primary, intermediate, and middle school grades. The session is based on a forthcoming NCSS bulletin. **Elementary Level**

II. Time, Continuity and Change (history)

Primary Presenter: Kay Chick, Penn State Altoona, Altoona, PA

(room 202A)

Current Issues of Immigration 2006 [784]

The nation is debating immigration policy. Constitutional Rights Foundation has prepared six lessons on the immigration debate. Come to the session, receive the six lessons, and see one demonstrated. **Secondary-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Gregorio Medina, Constitutional Rights Foundation, Los Angeles, CA

(room 202B)

Finding the Hook: Creative Strategies to Engage Students [561]

This session will provide practical, interactive ideas to engage students in the study of culture, with an emphasis on East Asia. **Elementary Level**

I. Culture (Anthropology)

Primary Presenter: Sandra Goldsborough, Meeker Middle School, Tacoma, WA; Presenter: Heather Purcell, Tracyton Elementary School, Bremerton, WA

(room 203A)

Social Studies Curriculum and the Learning Disabled Student [572]

Social Studies curriculum must be designed to meet the needs of the learning disabled student in the classroom. Strategies to address those needs will be demonstrated in this session. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Elizabeth Organt (Social Studies Dept. Chair), Hill Top Preparatory School, Rosemont, PA

(room 203B)

Judgment in Washington: Captain Wirz on Trial [21]

Is war crime an oxymoron? Is it possible for the victors to give the vanquished a fair trial? This historical trial seeks to answer questions that still haunt us today. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Gary Schoales, Georgetown Day School, Washington, DC

(room 204A)

Promise and Practice of Effective Vocabulary Instruction in Social Studies [582]

For students to grasp Social Studies concepts, they must understand the language used. This session will provide effective strategies for building the vocabulary during effective Social Studies practices. **Secondary Level-High School**

Primary Presenter: Aimee Alexander-Shea, University of South Florida, Tampa, FL

(room 204B)

Vertical Teaming: The Promise of AP Success [590]

This session addresses practical teaching methods usable in grades 7-12 classroom. A team approach to AP promises students the skills necessary for achievement in AP. Success stories will be shared. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Marjorie Hunter, West Memphis High School, West Memphis, AR; Presenter: William Zeigler, San Marcos High School, San Marcos, CA

(room 204C)

The Geography Behind History: Primary Sources, Technology, and Historical Inquiry [601]

Discover simple methods and strategies to engage students in the challenging and powerful practice of historical inquiry. With Westward expansion as the focus, participants will use maps to explore history.

Secondary Level-High School

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Kenneth de Masi, Arizona Geographic Alliance, Mesa, AZ

(room 205)

The Promise of Interactive Technology: Webquests, Women, and Washington DC [602]

This session presents WebQuest activities that explore women in historical and contemporary politics, provides an overview of the WebQuest model, and discusses resources for evaluating and designing WebQuests. Handouts disseminated. **Middle Level-Jr. High**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Jennifer Marques Patterson, Heron Creek Middle School, North Port, FL; Presenters: Jennifer Groendal, University of South Florida, St. Petersburg, FL; Ian Call, St. Petersburg College, St. Petersburg, FL; Jason O'Brien, Tampa Catholic High School, Tampa, FL

SUNDAY SESSIONS

(room 143B)

Connecting the Wounds: Viet Nam—9/11—Iraq [604]

An original multi-media presentation and discussion relating the war in Viet Nam, the Persian Gulf War, the attack of 9-11, and the subsequent war against Iraq. **Middle Level-Jr. High, Secondary Level-High School, Higher Education, Supervisory-Administrative**

- I. Culture (Anthropology)
- II. Time, Continuity and Change (history)
- III. People, Places and Environments (geography)/ IX. Global Connections
- IV. Individual Development and Identity (psychology)
- V. Individuals, Groups and Institutions (sociology)
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)
- VII. Production, Distribution, and Consumption (Economics)
- VIII. Science, Technology, and Society (Technology)

Primary Presenter: Ted Engelmann, Denver, CO

(room 206)

Readers Theater: A Practice with Promise for Teaching History [613]

Learn how your students can write and present their own primary source based Readers Theater in two short class periods. Participants will receive a CD of materials to use in their classroom. **Elementary Level, Middle Level-Jr. High, Secondary Level-High School**

- II. Time, Continuity and Change (history)
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Laura Wakefield, Florida Virtual School, Kissimmee, FL

(room 207A)

A “Corps” Idea: How in the World We Can All Get Along [614]

Import the Peace Corps Volunteer experience into your classroom through free materials designed just for you. Help kids understand others who look and think in ways different from their own. **Middle Level-Jr. High**

- I. Culture (Anthropology)

Primary Presenter: Sally Caldwell, Peace Corps—Coverdell World Wise Schools, Washington, DC

(room 207B)

NCATE, SPA, and DOE Standards—Lions and Tigers and Bears? [617]

Teacher educators currently face a juggling act as they attempt to meet and document achievement of various state and national accreditation standards. Suggestions for meeting the standards trifecta will be offered. **Higher Education**

- I. Culture (Anthropology)
- II. Time, Continuity and Change (history)
- III. People, Places and Environments (geography)/ IX. Global Connections
- IV. Individual Development and Identity (psychology)
- V. Individuals, Groups and Institutions (sociology)
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)
- VII. Production, Distribution, and Consumption (Economics)
- VIII. Science, Technology, and Society (Technology)

Primary Presenter: Susie Burroughs, Mississippi State University, Starksville, MS; Presenters: Karon LeCompte, Vanderbilt University, Nashville, TN; Mary Webeck, University of Texas at Austin, Austin, TX; Susan Santoli, University of South Alabama, Mobile, AL

(room 208A)

Connecting to Community through Collaboration [479]

Watch this multimedia presentation of an oral history project involving collaboration with community members, an elementary school, and universities from different countries. Find out how educators and students react to learning content through this methodology. **Elementary Level**

- II. Time, Continuity and Change (history)

*Primary Presenter: Ruth Busby, University of South Alabama, Mobile, AL
Presenters: Janie Hubbard, University of Montevallo, Montevallo, AL; Holly Panchenko, Kay Smith, Mobile County School District, Theodore, AL*

(room 208B)

Tea Pickers, Doctors, and Poets: Resources for the New World History [625]

A scholar and teacher will present unusual, student-friendly primary sources for early modern world history that will enhance an integrated humanities curriculum. Handouts with primary sources and teaching strategies provided. **Middle Level-Jr. High, Secondary Level-High School**

- II. Time, Continuity and Change (history)

*Primary Presenter: Bonnie Smith, Rutgers University, New Brunswick, NJ
Presenter: Wendy Eagan, Walt Whitman High School, Bethesda, MD;*

(room 209A)

Teaching World Cultures, Global Issues and Global History [673]

Presenters will share lessons and resources for teaching world history and world cultures from multiple perspectives, local/global connections and global issues. Free materials. **Secondary Level-High School**

- II. Time, Continuity and Change (history)
- III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Merry Merryfield, The Ohio State University, Columbus, OH; Presenters: Ashley Barbour, Henry Clay High School, Lexington, KY; Jim Coley, Reynoldsburg High School, Reynoldsburg, OH; Angene Wilson, University of Kentucky, Lexington, KY; Tim Dove, Worthington Schools, Worthington, OH

(room 209B)

The Three “R’s” of Citizenship Education [641]

Citizenship education is the heart of the social studies. This session examines the Three R’s of citizenship: (1) Reason (2) Respect and (3) Responsibility. Content selection and instructional strategies will be discussed and demonstrated. **Middle Level-Jr. High, Secondary Level-High School**

- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: C Frederick Risinger, Indiana University, Bloomington, IN; Presenter: Jesus Garcia, University of Nevada, Las Vegas, NV

(room 210)

Teaching the U.S.-Mexican War with Interactive Media [653]

Learn how to use multimedia from “The U.S.-Mexican War” PBS film and website to create an intensive, multidisciplinary unit on the conflict that transformed a continent. **Middle Level-Jr. High, Secondary Level-High School**

- II. Time, Continuity and Change (history)
- III. People, Places and Environments (geography)/ IX. Global Connections
- VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Tim Walker, Public Broadcasting Service, Alexandria, VA; Presenter: Danny Henley, KERA Public Television, Dallas, TX

8:15AM–10:15AM WORKSHOPS

(room 148)

Questioning Socrates: Developing Strategies to Engage High Ability Learners [739]

This presentation focuses on developing questioning tools to challenge high ability learners across grade levels and content areas. Participants will develop stand-alone questioning methods as well as work to develop their own Socratic Seminars **Elementary Level, Middle Level-Jr. High, Secondary Level-High School, Higher Education**

- II. Time, Continuity and Change (history)
- V. Individuals, Groups and Institutions (sociology)

Primary Presenter: Jamie Sawatzky, Rocky Run Middle School, Chantilly, VA

SUNDAY SESSIONS

(room 209C)

Tried and True Geography Practices for Middle/High School Classrooms [198]

Veteran teachers will provide hands-on strategies and award-winning lesson plans concerning cultural geography topics that range from cultural universals to Cajun music in order to enhance students' geographic understanding. **Middle Level-Jr. High**

III. People, Places and Environments (geography)/ IX. Global Connections
Primary Presenter: Paul Nagel, Louisiana Geographic Alliance, Natchitoches, LA; Presenter: Hilary Rosenthal, Glenbrook South High School, Glenview, IL; Melanie Rieger, Grace King High School, Metairie, LA

(room 103A)

Maps-Tools for Adventure: Promise and Practice in Interactive Geography [711]

Try out hands-on, interactive geography experiences for Grades 3-5 using historic and contemporary maps along with geospatial technologies. Participants receive a forty-page unit of study and other materials.

Elementary Level

III. People, Places and Environments (geography)/ IX. Global Connections
Primary Presenter: Mary Fortney, The Children's Museum of Indianapolis, Indianapolis, IN

(room 103B)

Supporting Resources for High School Government [712]

Participants of this workshop will be introduced to the professional development opportunities that are available to teachers of high school government in Maryland public schools. These include the www.mdk12.org website, the Governor's Academy for American Government and the online course that will help serve as a remediation and support service for students who need extra help mastering the content for the high stakes Government High School Assessment (H.S.A.). Participants will be exposed to a variety of resources including the Government V.S.C. units, web resources for development of lesson plans and other materials that are available on www.mdk12.org to support the teaching and mastery of Government. **Secondary Level-High School, Supervisory-Administrative**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Marcie Taylor-Thoma, Maryland State Department of Education, Baltimore, MD; Lisa Katz, Maryland State Department of Education, Baltimore, MD

(room 140A)

The History Channel's Save Our History Program—Connecting Students to Their Local History [721]

Use local history to explore content topics in American History! Save Our History offers educational resources and funding to support local history education and preservation. Free Educator's Manuals, lesson plans, and other resources will be provided. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)
Primary Presenter: Spencer Rice, Save Our History/Civic Entertainment Group, New York, NY; Presenters: Kimberly Gilmore, The History Channel, New York, NY; Mary McFarland, Education Consultant, Chesterfield, MO; Elizabeth Morrison, Parkway South High School, Manchester, MO

(room 140B)

Civic Education in Alternative Settings [758]

Project Citizen is designed to help young people become better informed, more competent and more committed citizens. Juvenile offenders are especially in need of that kind of help. Through Project Citizen, even students in maximum security settings have demonstrated their social participation and critical thinking skills as they effectively monitored and influenced policies within their institutions. Presenters will showcase Project Citizen programs in various juvenile justice settings and provide participants with resources for implementing Project Citizen in their facility. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Norma Wright, Center for Civic Education, Calabasas, CA

(room 145A)

Using National Resource Centers to Internationalize Your Curriculum [763]

Come and learn how Title VI National Resource Center's outreach programs can serve you. During this session discover curriculum and professional development resources available to you through these area studies centers. **Secondary Level-High School**

III. People, Places and Environments (geography)/ IX. Global Connections
Primary Presenter: Lara Kain, Center for Russia, East Europe and Central Asia and Center for European Studies, University of Wisconsin-Madison, Madison, WI; Presenter: Rachel Weiss, University of Wisconsin-Madison, Madison, WI

(room 145B)

Geography Alive! Making Geography Dynamic [764]

Learn how to make Geography come alive for middle school students through innovative teaching strategies that incorporate multiple intelligences and cooperative learning. **Middle Level-Jr. High**

III. People, Places and Environments (geography)/ IX. Global Connections
Primary Presenter: Bert Bower, Teachers' Curriculum Institute, Palo Alto, CA; Presenter: Brian Thomas, Teachers' Curriculum Institute, Palo Alto, CA

(room 147A)

Teaching Controversial Public Issues: Planning, Possible Pitfalls, and Practical Advice [757]

Practitioners report experiences with controversial public issues, share discrimination incidents, and discuss units on Islam, local politics, and regional ecology. Legal experts weigh in with practical advice on avoiding pitfalls. Multiple handouts. **Secondary Level-High School, Higher Education, Supervisory-Administrative**

I. Culture (Anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Ayesha Freeman, Sunset High School, Portland, OR; Presenter: Syd Golston, Phoenix Union School District, Phoenix, AZ; Tim Rockey, Arizona State University, Tempe, AZ; Michael Simpson, National Education Association, Washington, DC; Diana Hess, University of Wisconsin, Madison, Madison, WI

9:15AM–10:15AM SESSIONS

(room 141)

Students Learn to Use Public Policy to Monitor Government Actions [33]

This hands-on curriculum teaches public policy related to local/state governments. Participants will learn to teach students how to use public policy to influence and monitor the direction of government. **Middle Level-Jr. High**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Dee Morgan, Center for Civic Education, Calabasas, CA; Presenter: Andrea Mello, Center for Civic Education, Sacramento, CA

(room 142)

AP Best Practices: Putting Students in the Hot Seat [510]

This session presents effective strategies resulting from collaboration between a "US rookie" and "World veteran" to develop oral confidence and analytical techniques when using documents and historiography. Translates into effective DBQ and Free Response results. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Jennifer Webster, Walt Whitman High School, Bethesda, MD; Presenter: Wendy Eagan, Walt Whitman High School, Bethesda, MD

SUNDAY SESSIONS

(room 143A)

Pujas, Prasad and Paravati: Daily Practices in Hinduism [536]

Understanding the daily practices and vocabulary in Hinduism is essential to comprehending this complex religion. This presentation will attempt to demystify the common practices and beliefs in Hinduism. **Secondary Level-High School**

I. Culture (Anthropology)

Primary Presenter: Sejal Vaughn, Glenbrook South High School, Glenview, IL; Presenter: Melissa Fainman, Glenbrook South High School, Glenview, IL

(room 143B)

Encountering China, 1600–1800 and Beyond: New Perspectives [509]

This session features two engaging interactive web modules that present new perspectives on the China the West encountered with important implications for understanding China today. Handouts, lesson-plans, and websites demonstrated. **Secondary Level-High School**

II. Time, Continuity and Change (history)

*Primary Presenter: Karen Kane, Columbia University, New York, NY
Presenter: Bram Hubbell, Friends Seminary, New York, NY*

(room 143C)

Landmarks Lessons: Why Women’s Suffrage Took Root in the West [547]

Population density? Changing women’s roles? Equality? Civic Virtue? Or Landscapes of New Promise? NEH Landmark Grant participants offer theories explaining why women suffrage took hold in the West. Lesson plans available. **Secondary Level-High School**

II. Time, Continuity and Change (history)

*Primary Presenter: Carol Bryant, University of Wyoming, Laramie, WY
Presenter: David Peterson, Niobrara County High School, Lusk, WY; Linda Waagen, Portland Adventist Elementary, Gresham, OR; Dan Williams, Albany County School District, Laramie, WY; Katie Price, North County High School, Glen Burnie, MD*

(room 144A)

Picturing the Past through Paintings [540]

This session will provide new possibilities for picturing nineteenth century westward expansion from multiple perspectives. Paintings will be examined as works of art and historical documents. Lesson plans and materials provided. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Sarah LaBrec, Dolores Middle School, Dolores, CO

(room 144B)

Students Honoring Veterans Using Primary Sources and Interviews [544]

This session will share ideas to develop in students an understanding and appreciation of our veterans’ service to our country. Students will research military branches and wars to honor local veterans. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Kim Curran, USD 286 Sedan Jr/Sr High School, Sedan, KS; Presenter: Ruth McKee, USD 436 Lincoln Elementary, Caney, KS

(room 144C)

The Last Pioneers: Oral Histories of the Town of George, Washington [685]

A group of 8th grade students and their teacher located and interviewed some of the original settlers of the town of George, Washington, who were part of the last American pioneers, settling land newly irrigated with water from the Grand Coulee Dam. **Higher Education**

I. Culture (Anthropology)

Primary Presenter: Marie Noorani, Christ the King School, Richland, WA

(room 147B)

Read Anything Good Lately?: Elementary Level (K-6) 2006 Notable Trade Books [761]

Members of the NCSS-CBC Notable Social Studies Trade Books committee present their favorite elementary level books of the year along with classroom strategies. The discussed books will be raffled off to attendees.

Elementary Level

I. Culture (Anthropology)

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

IV. Individual Development and Identity (psychology)

V. Individuals, Groups and Institutions (sociology)

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

VII. Production, Distribution, and Consumption (Economics)

VIII. Science, Technology, and Society (Technology)

Primary Presenter: Colleen Venable, The Children’s Book Council, New York, NY; Presenters: Diane McCarty, Wartburg College, Waverly, IA; Matt Wachel, Alexander Doniphan Elementary, Liberty, MO; Fran Chadwick, Cal State San Marco, Fallbrook, CA; Amy Camardese, Westminster College, New Wilmington, PA

(room 201)

Art As Narrative History: Teaching about the Great Migration [78]

Experience successful “seed strategies” for integrating social studies with the visual arts, music, dance, drama, and literature. Features a sample unit in U.S./African-American history on the Great Migration. **Middle Level-Jr. High, Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: James Laney, University of North Texas, Denton, TX

(room 202A)

Psychology: Promising and Dynamic Classroom Activities [262]

Two long-time psychology teachers present dynamic demonstrations and activities that promote critical thinking while making the classroom come alive. National psychology teaching standards and AP Psychology will also be covered. **Secondary Level-High School**

IV. Individual Development and Identity (psychology)

*Primary Presenter: Randy Ernst, Lincoln Public Schools, Lincoln, NE
Presenter: Charlie Blair-Broeker, Cedar Falls High School, Cedar Falls, IA*

(room 202B)

The Anti-Lynching Campaign [568]

Explore key figures, organizations, and important primary source documents of the anti-lynching campaign in the United States. Learn about the Senate’s 2005 apology for failing to enact legislation against lynching. Lesson plans and materials will be provided. **Secondary Level-High School**

II. Time, Continuity and Change (history)

*Primary Presenter: Todd Kenreich, Towson University, Towson, MD;
Presenter: Herbert West, Wilde Lake High School, Columbia, MD*

(room 203A)

The Issue Campaign [580]

This 5-part cumulative project provides real-world application of content covering Congress, interest groups, policy and media. Students develop issues of relevance to them—with creativity! Multiple rubrics provided. **Secondary Level-High School**

VI. Power, Authority and Governance (political science) /X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Mary Rouleau, George C. Marshall High School, Falls Church, VA

SUNDAY SESSIONS

(room 203B)

Primary Sources: Planning, Practice and Implementation [116]

With an increasing need to develop critical thinking skills, we will share lesson plans for incorporating primary sources into a variety of courses. Ready-to-use lessons will be demonstrated and distributed. **Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: Terri Bramhall, Grandview High School, Aurora, CO
Presenter: Christy Shaw, Legacy High School, Thornton, CO; Michelle Pearson, Hulstrom Options School, Broomfield, CO

(room 204A)

What is the Rigmarole about Offshoring and Outsourcing? [586]

Participate in an engaging economic lesson that explains why offshoring and outsourcing is about more than low wages. Receive copies of this lesson and other lessons to explain international trade concepts. **Middle Level-Jr. High, Secondary Level-High School**

VII. Production, Distribution, and Consumption (Economics)

Primary Presenter: Rebecca Reed, Delaware Council for the Social Studies/Colonial School District, New Castle, DE
Presenter: Erin Johnston, South Caldwell High School, Hudson, NC

(room 204B)

A Promise Broken: Civil Rights of Native Americans [596]

The story of indigenous people of North America is rife with broken promises that resulted in a history of social injustice and denial of civil rights for our first Americans. **Elementary Level, Middle Level-Jr. High**

II. Time, Continuity and Change (history)

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Evelyn Johnson, Campbell Elementary—Lincoln Public Schools, Lincoln, NE; Presenter: Rebecca Olmsted, Clinton Elementary—Lincoln Public School, Lincoln, NE

(room 205)

To Learn Social Studies, Start with Questions [605]

Questions make content meaningful. Student achievement in social studies may depend on learning to ask rather than answer questions. This session will focus on how students can develop effective questioning strategies. **Middle Level-Jr. High**

II. Time, Continuity and Change (history)

Primary Presenter: Lynette Oshima, University of New Mexico, Albuquerque, NM

(room 206)

The DBQ: Is It Just for AP? [615]

Writing strategies and skills plus an 18-step process for the improvement of skills needed for the document-based question. It's not just for AP, all are welcome. **Middle Level-Jr. High, Secondary Level-High School**

II. Time, Continuity and Change (history)

Primary Presenter: John Struck, Thomas Jefferson High School for Science and Technology, Alexandria, VA

(room 207A)

Digital Video History: Veterans, Immigrants and Service-Learning [634]

Students document veteran and immigrants stories with 5-minute video mini-documentaries for class/community presentations. Partner the latest with the greatest generation. Get resources/plans to engage your students as historians, including sample CD. **Secondary Level-High School**

I. Culture (Anthropology)

II. Time, Continuity and Change (history)

Primary Presenter: John Minkler, Center for Multicultural Cooperation, Fresno, CA

(room 207B)

MI in Social Studies: The Promise and Practice [618]

Not all kids learn best by using the textbook! Learn to plan social studies lessons to emphasize the multiple intelligence strengths of all your students. Handouts provided. **Elementary Level**

II. Time, Continuity and Change (history)

Primary Presenter: M. Gail Hickey, Indiana U.-Purdue U., Fort Wayne, IN
Presenter: Thomas Turner, The University of Tennessee, Knoxville, TN

(room 208A)

The Influenza Pandemic of 1918 [626]

Students will analyze primary sources to answer: Why is this epidemic considered one of the deadliest plagues in history? How did this epidemic change daily life and attitudes about health care? **Middle Level-Jr. High**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: John Kirkpatrick, Edison Middle School, Champaign, IL
Presenters: Warner Ferratier, Central High School, Champaign, IL; Hyung Ro, Marie Murphy School, Wilmette, IL

(room 208B)

Promising Futures- High School Psychology Internship Programs [475]

This session will share strategies for introducing and implementing a successful high school psychology internship program. Materials will be provided. **Secondary Level-High School**

IV. Individual Development and Identity (psychology)

Primary Presenter: Geri Acquard, Montgomery County Public Schools, Rockville, Maryland, Laurel, MD; Presenter: Marie Smith, Montgomery County Public Schools Rockville, Maryland, Laurel, MD

(room 209A)

Multicultural Books for Elementary Classrooms [637]

Have you been seeking good fiction and non-fiction books to teach about other cultures and countries? Come get your hands on the best in this category of children's books. **Elementary Level**

III. People, Places and Environments (geography)/ IX. Global Connections

Primary Presenter: Caroline Starbird, University of Denver - Graduate School of International Studies, Denver, CO; Presenter: Claire Hamilton, University of Denver—Graduate School of International Studies, Denver, CO

(room 209B)

The Promise and Practice of Department Leadership [649]

This session will provide participants with practices and organizational strategies needed to lead a social studies department to overcome individual and institutional challenges in favor of collaboration and partnerships. **Secondary Level-High School**

Primary Presenter: Russell Phipps, Fairfax County Public Schools, Falls Church, VA; Presenters: Barbara Walker, South County Secondary School, Lorton, VA; Kurt Waters, Centreville High School, Clifton, VA

(room 210)

A Delicate Balance Between Choice and Force: Nation-Building in US History [713]

This workshop provides participants with a framework for building a research project that develops historical thinking skills while improving students' understanding of political philosophies and leadership past and present. **Secondary Level-High School**

VI. Power, Authority and Governance (political science)/ X. Civic Ideals and Practices (citizenship/civics)

Primary Presenter: Matt Estes, Palomar College, San Marcos, CA